AGENDA ITEMS

OPEN SESSION – Administration Building, PLC1

1. CALL TO ORDER – 5:00 P.M.
2. ROLL CALL
3. MOTION FOR CLOSED SESSION

CLOSED SESSION – Administration Building, PLC1

4. DISCUSSION OF CLOSED SESSION ITEMS
5. APPROVAL OF MINUTES - April 27, 2020
6. ADJOURNMENT

OPEN SESSION – Administration Building, Board Room

OPENING

1. CALL TO ORDER – 6:30 P.M.
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. ANNOUNCEMENTS
5. DISTRICT PRESENTATIONS - Kindergarten Registration  Dr. Nicole Wood
6. PRESENTATION BY AUDIENCE
   (Board Policy 2330 – An individual may address the Board at this time for no more than five minutes with further time allotted as appropriate, at the discretion of the chair and with the concurrence of the majority of the Board. Total time on any one subject shall exceed twenty minutes only at the discretion of the chair and with the concurrence of the majority of the Board. Each speaker will fill out a “Request to Speak to the Board of Education” card and present it to the Board Secretary before the meeting begins.)
7. RESPONSE TO AUDIENCE PRESENTATION
8. APPROVAL OF MINUTES – April 27, 2020

INFORMATION ITEMS
   (Information items are reports from the Administration to the Board that deal directly with the Board as stated and approved annual objectives for the school district. These reports are intended to update the Board on the progress being made to achieve those goals. While they require no action by the Board, the Superintendent or Board President may ask for a consensus of the Board to be taken in order to provide guidance to the administration. Occasionally the Superintendent may ask to include presentations from the administration or from the community on items of importance to the school district that do not fall into one of the Board’s annual objectives.)

1. Proposed expenditures over $2,500
2. Report of Requests under the Freedom of Information Act and Status of Such Requests

ACTION ITEMS –

CONSENT AGENDA
   (Action by the Board of Education on the Items listed within the Consent Agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that any such item be removed from the consent calendar and voted on separately. Generally, consent agenda items are matters in which the Board and Superintendent agrees are routine in nature and should be acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda)

1. GIFTS TO SCHOOL DISTRICT – $1,000.00
   Year to date - $300,081.57
   Cash donation, valued at $1,000.00, by Charlotte Kemper (Commerce Bank) to Peoria Public Schools

2. PAYMENT OF BILLS

3. HUMAN RESOURCES REPORT
   Proposed Action: Appointment; employment; compensation, performance, resignation, retirement, or discharge of an employee.
4. SCHOOL PHOTOGRAPHY
   Proposed Action: That the Board of Education approve Lifetouch as the exclusive school photography vendor for the 2020-2021 school year, with the option to renew for two additional years.

5. FY-2021 WEBSITE LICENSE AGREEMENT BETWEEN EMBRACEIEP AND PEORIA PUBLIC SCHOOL DISTRICT
   Proposed Action: The Board of Education is asked to approve the contract with Embrace to secure a web based IEP system for special education students during the 2020-2021 school year. The anticipated expenditure requested for authorization is $34,350.00. This contract includes the program subscription for EmbraceIEP and Embrace504, the Secure File Transfer Protocol Import and Export, and training webinars. This agreement is funded through the Individuals with Disabilities Education Act Grant.

6. EXTERIOR WINDOWS – CHARTER OAK, MARK BILLS AND JAMIESON
   Proposed Action: That the Board of Education approve a bid for Exterior Windows – Charter Oak, Mark Bills and Jamieson that will be funded with County School Facilities Sales Tax monies.

7. EXTERIOR DOORS (VARIOUS SITES)
   Proposed Action: That the Board of Education approve a bid for Exterior Doors (various sites) that will be funded with County School Facilities Sales Tax monies.

8. AGREEMENT WITH SPIRIT CULTURAL EXCHANGE – PARTICIPATION IN THE INTERNATIONAL VISITING TEACHER PROGRAM
   Proposed Action: That the Board of Education approve the attached Agreement with the Spirit Cultural Exchange for participation of Peoria Public Schools in the International Teacher Exchange Program.

PRESENTATION AND SUGGESTIONS BY BOARD MEMBERS
REPORTS FROM BOARD COMMITTEES
ADJOURNMENT

If special accommodations are needed in order to participate in the board meeting, please contact the District office at 672-6763.
PEORIA PUBLIC SCHOOLS

ACTION ITEM
BOARD MEETING

May 11, 2020

TO: BOARD OF EDUCATION

SUBJECT: SCHOOL PHOTOGRAPHY

Proposed Action by the Board of Education:

That the Board of Education approve Lifetouch as the exclusive school photography vendor for the 2020-2021 school year, with the option to renew for two additional years.

Submitted:

[Signature]

Thomas Bruch
Director, Communications and Community Engagement

APPROVED:

[Signature]

Dr. Sharon Desmoulin-Kherat
Superintendent
TO: BOARD OF EDUCATION

SUBJECT: FY-2021 WEBSITE LICENSE AGREEMENT BETWEEN EMBRACEIEP AND PEORIA PUBLIC SCHOOL DISTRICT

Proposed Action:

The Board of Education is asked to approve the contract with Embrace to secure a web-based IEP system for special education students during the 2020-2021 school year. The anticipated expenditure requested for authorization is $34,350.00. This contract includes the program subscription for EmbraceIEP and Embrace504, the Secure File Transfer Protocol Import and Export, and training webinars. This agreement is funded through the Individuals with Disabilities Education Act Grant.

Background Information:

Currently, we use the special services feature of Skyward to create our IEPs and 504s.

- EmbraceIEP and Embrace504 are used in over 600 districts within Illinois. When a student moves in and moves out of our district, the IEP can seamlessly transfer within minutes.
- The cost of Embrace is about the same cost as 3-4 months of translating services. Embrace translates IEPs within the program into 5 languages (Spanish (almost all of our documents are translated into Spanish), Italian, German, Polish, and French) so we will no longer need to pay the translating side of the translating service (which is approximately 2/3 of the cost of what we are currently paying). Next year, our translating costs would double because we would also have to translate the drafts of the IEPs, as well, to stay in compliance with a new ISBE ruling about IEP drafts being sent home 3 days in advance.
- A variety of stakeholders within the district have attended a demonstration and some have had the chance to demo the program itself. Stakeholders include representatives from: psychologists (all), social workers (all), behavior specialist, teachers (Inclusion, self-contained, MCA, DC, Autism...from Jamieson, Northmoor, Trewyn, Sterling, Richwoods, Harrison, TJ, VH, Day Treatment), teacher aides, occupational therapists, COTAs, physical therapists, work coordinators, principals, coordinators, community partner, speech pathologists (from Lincoln, Maude, and EC), and nurses. Their feedback includes:
  - Time saver, user-friendly, intuitive
  - Procedural safeguards are already in the IEP and are printed off with it. They are in Spanish.
  - The program gives feedback to the user to alert that you have not finished completing a section of the IEP.
  - There are short video tutorials that can be accessed 24/7 to help with questions the user may have.
  - The way that the system is set up forces us to make measurable goals.
  - A cleaner system which makes our IEPs look more professional and provide more uniformity.
  - Students at a glance forms (that we currently hand-write in inconsistent formats throughout the district to hand to general education teachers, etc.) are already inherently built within the system for a consistent delivery of information to all staff.
  - No longer need to do 39s. The form is created inherent to the program and automatically emails to whoever is inputting information into iStar.
  - Early Childhood Outcomes are infused into the program and are automatically sent to ISBE which will reduce the risk of errors in reporting.

Dr. Ann Bond
Interim Director of Special Education

Approved for presentation to the Board of Education: May 11, 2020

Dr. Sharon Desmoulin-Kherat
Superintendent of Schools
PEORIA PUBLIC SCHOOLS

ACTION ITEM
BOARD MEETING

May 11, 2020

TO: BOARD OF EDUCATION

SUBJECT: Exterior Windows – Charter Oak, Mark Bills and Jamieson

Proposed Action by the Board of Education:

That the Board of Education approve a bid for Exterior Windows – Charter Oak, Mark Bills and Jamieson that will be funded with County School Facilities Sales Tax monies.

Background Information:

Competitive bids were sought for the Exterior Windows (Charter Oak, Mark Bills and Jamieson) project. Vendor responses were due April 30th at 2:00 pm. A recommendation and bid tabulation sheet will be provided.

Submitted:

Mick Willis
Chief Financial Officer

APPROVED:

Dr. Sharon Desmoulin-Kherat
Superintendent
PEORIA PUBLIC SCHOOLS

ACTION ITEM
BOARD MEETING

May 11, 2020

TO: BOARD OF EDUCATION

SUBJECT: Exterior Doors (various sites)

Proposed Action by the Board of Education:

That the Board of Education approve a bid for Exterior Doors (various sites) that will be funded with County School Facilities Sales Tax monies.

Background Information:

Competitive bids are being sought for the Exterior Doors (various sites) project. Vendor responses are due May 8th at 2:00 pm. A recommendation and bid tabulation sheet will be provided.

Submitted:

Mick Willis
Chief Financial Officer

APPROVED:

Dr. Sharon Desmoulin-Kherat
Superintendent
TO: BOARD OF EDUCATION

SUBJECT: AGREEMENT WITH SPIRIT CULTURAL EXCHANGE – PARTICIPATION IN THE INTERNATIONAL VISITING TEACHER PROGRAM

Proposed Action by the Board of Education:
That the Board of Education approve the attached Agreement with the Spirit Cultural Exchange for participation of Peoria Public Schools in the International Teacher Exchange Program.

Background:
The Spirit Cultural Exchange is an organization designated by the United States Department of State as a J-1 Visa Program Sponsor which facilitates the exchange of ideas, culture, and personnel between United States and other countries in various fields and disciplines. The International Teacher Exchange component allows experienced teachers to come to the United States for an initial 3-year duration, renewable for 2 more years, in order to teach in their specialty subject areas, share their culture, and learn new skills that will help them in future careers. Peoria Public Schools proposes to partner with Spirit Cultural Exchange as a "Hosting District" in order to fill some of the vacancies created by the severe national teacher shortage. While there is no cost to the District for the partnership with Spirit, teachers who are placed in the district will be paid salary and benefits in accordance with the Collective Bargaining Agreement with the Peoria Federation of Teachers.

Submitted by:

Dr. Alexander U. Ikejiaku
Associate Superintendent for Human Resources

Approved for presentation to the Board of Education:

Dr. Sharon Desmoulin-Kherat
Superintendent of Schools