**Course Description:** The U.S. History course is a one-year course that covers the history of our country from Pre-Columbian to the present. It is designed to include not only historical information, but also analysis of political, social, economic, and geographical aspects that are relevant to the history of the United States of America. This course will also address the contributions of minority groups, such as women, ethnic groups and people of other nations to this great country of ours.

**Goals & Objectives:** The desired outcome of this course is that the students will acquire a greater appreciation and understanding of our history as a country and at the same time develop a higher order of thinking. Secondary goals in this course are to increase reading and writing abilities.

**Course Requirements:** Students are required to complete all assignments. They are also responsible for information discussed in class as well as everything in the textbook, regardless of whether the instructor covered it in class. Marking period grades will be consistent with district standards.

**Policies and Procedures:** Classroom expectations of students are to come to class prepared on time, participate in classroom discussions, be respectful to all and be ready to learn. Any missed assignments, quizzes, & tests are the student’s responsibility to make up. A variety of assessments will be utilized during this course to include, but not limited to: handouts, reports, projects, papers, illustrations, visuals, debate, discussions, quizzes, & tests.

**Assessments:** A variety of assessments may include, but not be limited to; handouts, reports, projects, papers, illustrations, visuals, debate, discussions, quizzes, and tests.

**Materials:** U.S. History textbook: *The Americans*  
Publisher: Holt McDougal  
ISBN: 978-0-547-49115-8  
Supplemental materials, as required

**Additional Resources:** Please refer to the staff webpage for further instructions. If you miss a class you may refer to my staff webpage for notes, assignments and contact information.

**General Rules:** The expectation is that you come to class every day in the right frame of mind and be prepared (book, pen/pencil, paper, etc.), participate in discussions and communicate with the instructor. The school tardy policy will be followed in this classroom. Cell phones: If phones become a problem I will ask you to place that device on my desk, where upon the end of class you may retrieve that device.
If absent, it will be your responsibility to communicate with me to find out what was missed and set up a date to make up quizzes and/or tests.

**Grading Policies:** District 150 School Board policy will be followed. The grade breakdown is as follows:

- 65% - Summative
- 15% - Formative
- 10% - Mid-term (required participation)
- 10% - Final exam (required participation)

U.S. History is a mandated yearlong course that you must pass to graduate. Work hard!

Academic dishonesty is not allowed per Board policy 7:190 #8.

**Summative Reassessment Policy:** Per PPS #150 Policy. You will have an opportunity, if needed, to redo a declared summative reassessment. You must have reassessment completed before the next scheduled summative assessment. To have the opportunity to re-take an assessment, a legit attempt must be made (my discretion) on the initial assessment. Your accountability in the process. Step 1 – schedule an appointment to review Skyward. Step 2 – schedule reassessment time with me that will not interrupt current unit of study. Step 3 – Student takes reassessment at agreed time. The higher of the two grades will be entered in Skyward.

**Grading Scale:**

- A—90-100  5 pts.
- B—80-89   4 pts.
- C—70-79   3 pts.
- D—60-69   2 pts.
- F—50-59   1 pts.
- 0--- 40   0 pts.

**Course Schedule:**

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<td>Reconstruction</td>
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