

Community Relations

Parental Involvement

In order to assure collaborative relationships between students' families and the Board of Education and District personnel, and to enable parent(s)/guardian(s) to become active partners in education, the Superintendent shall develop administrative procedures to:

1. Keep parent(s)/guardian(s) thoroughly informed about their child's school and education.
2. Encourage involvement in their child's school and education.
3. Establish effective two-way communication between all families and the Board of Education and District personnel.
4. Seek input from parent(s)/guardian(s) on significant school-related issues.
5. Inform parents/guardians on how they can assist their children's learning.
6. Train district staff to work with and accept input from diverse groups of parents/guardians.

The Superintendent shall periodically report to the Board on the implementation of this policy.

The District Parent Involvement

1. District 150's district plan, its parental involvement policies and the district's process for reviewing its district plan must all be jointly developed by and agreed upon with the parent of district participating children, including the parents of participating children enrolled in private schools.
2. The District will inform all Administrators, staff and parents of District 150's Parent Involvement Policy, changes to that policy and opportunities to participate in the education of children.
3. District 150 must submit any parental comments with the District's plan when it is submitted to the State if the plan is not satisfactory to the parents of participating children.
4. District 150 shall establish a District Parental Involvement Committee comprised of representatives for all District programs, including preschool, along with representatives from groups such as Even Start and Head Start. This committee shall meet at least one time per semester.
5. Each District 150 school Principal shall establish a parental advisory committee consisting of parents, teachers, staff, and administrators. This committee shall be involved in decisions regarding how district parental funds are used to enhance parental involvement.
6. Each District 150 school shall develop a plan for building strong parental involvement programs. This plan shall be included with the school's overall SIP plan.
7. Each District 150 school will actively promote appropriate professional development programs for teachers, parents, pupil services personnel, administrators, and other staff in order to raise the academic standards and performance of the students.
8. The District 150 administration will provide technical assistance and materials to the schools as they support district parents to help promote learning at home.

9. Each District 150 school shall require parents of participating children to provide necessary feedback and suggestions for planning, developing, and implementing effective district programs. The responsibilities of the school and parents as partners in education will be outlined in a signed school/parent compact.
10. The District 150 administration will provide regularly scheduled conferences for teachers to communicate actively with parents and actively involve the parents in the school curriculum.
11. The District 150 administration will coordinate the district program and collaborate with other agencies providing services to children, youth, and families, including health and social services.
12. The District 150 staff will provide services to eligible children in private schools and hold timely and meaningful consultations with private school officials and the parents of participating children.
13. The District 150 administration will be responsible for verifying that the District carries out parental involvement requirements as mandated by law.
14. District 150 schools will annually measure the progress that students are making towards meeting State student performance standards through the use of high quality student assessments and report the information to parents, students, and teachers.
15. The District Parent Involvement Advisory Committee will annually evaluate the effectiveness of the District's parental involvement policy.
16. The District 150 administration will use the evaluation findings in designing strategies for school improvement and in existing parental involvement policies at the District and school levels.

CROSS REF.: 6:250 (Community Resource Persons and Volunteers), 8:90 (Parent Organizations)

ADOPTED: July 18, 2005

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