

## **Students**

### **School (NCLB) Choice and Supplemental Educational Services (SES)**

This Policy shall apply only to those students enrolled in a school identified by the Board of Education for school improvement, corrective action, or restructuring according to the No Child Left Behind Act. Students enrolled in those schools may transfer to another public school within the District that has not been so identified. If there are no District schools available into which a student may transfer, the Superintendent or designee shall, to the extent practical, establish a cooperative agreement with other School Districts in the area.

If capacity at a receiving school becomes an issue, the District will explore a range of possible options under the law, including giving priority to the lowest achieving students from low income families, creating satellite divisions of receiving schools in neighborhood buildings, redrawing attendance zones, if necessary, or other options to ensure the ability to transfer is provided.

A student may not transfer to a school where academic criteria exists for enrollment and the student does not meet that criteria or where a transfer would prevent the School District from meeting its obligations under a State or Federal law, Court Order, or consent decree applicable to the School District.

A student who transfers to another school under this policy may remain at that school until the student completes the highest grade at that school.

#### **Transportation to a Choice School:**

The District shall provide transportation only until the end of the school year in which the home (or transferring) school ceases to be identified for school improvement or subject to corrective action or restructuring. Transportation will not be provided to those students choosing to remain at a school to which they transferred under this policy when their home school ceases to be identified for school improvement.

#### **School Improvement Plan:**

If any District school is identified for improvement, the Superintendent or designee shall identify, develop, or revise a School Plan for improvement in accordance with Federal law. This School Plan shall be presented to the Board of Education for approval. Students from low income families shall be provided supplemental educational services as provided by Federal law, if they attend any District school that:

1. Failed to make adequate yearly progress for three consecutive years,
2. Is subject to corrective action or restructuring.

The Superintendent shall prepare and institute appropriate procedures to implement this policy.

Legal References: 20USCA 6316(E)

ADOPTED: July 18, 2005

REVISED: January 11, 2010