

## Instruction

### Educational Philosophy and Objectives

**PROLOGUE:** In their desire to set forth the educational philosophy which will guide the future program for the District #150 School System, the Board of Education and Superintendent of Schools agree that the following beliefs will serve as a foundation on which to build that future program.

- Each child is an individual deserving of a quality education which will allow that child to develop to his/her full potential.
- Each individual has equal worth and should have the opportunity to develop a positive self-image.
- Each child can learn “Basic Skills” taught in the school district’s curricula.
- Each child should learn to:
  - think critically
  - think creatively
  - make good decisions
  - adapt to change, including technological changes
  - become aware of the world, not just his/her local community
  - become tolerant of the opinions and inherent differences of others.
- Exposure to cultural diversity in a community adds to the quality of life.
- Diversity of the community should be reflected in employment practices.
- The relationship between teachers and students is critical to learning.
- Teachers’ attitudes affect students’ progress in the classroom.
- Individuals should accept responsibility for their actions.
- Effective schools have to be creative, challenging and innovative as well as providing the “basics.”
- Quality education costs money and is worth the cost.
- The entire community benefits from a quality educational system.
- Communicating information to the public about the educational system is important to developing community support.
- People support that which they help to develop.
- Parental support is a key element in the educational process.
- Strong educational leadership is an important component to high-quality schools.
- Quality education has to be systematically planned and contain a full continuum of services for students with diverse learning needs.
- Children learn best in a clean, safe, secure, and purposeful environment.
- Continual reassessment of the effectiveness of the educational system leads to continual improvement.
- Prevention of problems is better than correction of problems.

**CROSS REF:** 1:30 (School District Philosophy), 3:10 (Goals and Objectives), 6:15 (School Accountability), 7:10 (Equal Educational Opportunities)

**ADOPTED:** July 18, 2005