

General Personnel

Staff Development Program

Please refer to the current following collective bargaining agreements:

“Collective Bargaining Agreement between Peoria Federation of Support Staff -- Paraprofessional and School Related Personnel/IFT/AFT/AFL-CIO and Board of Education of Peoria District #150”

“Collective Bargaining Agreement between Home Facilitators and Board of Education of Peoria District #150”

“Collective Bargaining Agreement between Peoria Federation of Support Staff -- Clerical/IFT-AFT/AFL-CIO and Board of Education of Peoria District #150”

“Collective Bargaining Agreement between Peoria Federation of Support Staff - Cafeteria/IFT-AFT/AFL-CIO and Board of Education of Peoria District #150”

“Collective Bargaining Agreement between Peoria Federation of Support Staff -- Security/Policeman’s Benevolent and Protective Association, Unit No. 114 and Board of Education of Peoria District #150”

For employees not covered by these agreements:

The Superintendent shall implement a staff development program. The goal of such program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for certified staff members shall be designed to effectuate the School Improvement Plan so that student learning objectives meet or exceed goals established by the District and State.

All staff members are encouraged to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques, including the Heimlich maneuver and rescue breathing, in accordance with a nationally recognized certifying organization. The staff development program may include training and services of experts in life-saving techniques to instruct teachers and other school personnel.

At least once every 2 years, the in-service training of certified school personnel and administrators shall include training on current best practices regarding the identification and treatment of attention deficit disorder and attention deficit hyperactivity disorder, the application of non-aversive behavioral interventions in the school environment, and the use of psychotropic or psychostimulant medication for school-age children.

Professional Credit Refunds

Please refer to the current “Agreement Between the Peoria Federation of Teachers IFT-AFT/AFL-CIO and The Board of Education of Peoria District #150”.

LEGAL REF.: 105 ILCS 5/2-3.60, 5/2-3.64, 5/10-22.39, and 110/3.
745 ILCS 49/1 et seq. (Good Samaritan Act).

ADOPTED: July 18, 2005