Learning Walk  
Peoria Public  
Schools  

School: ___________________ Room #: ___________________ Class: ___________________

Date: _____________ Time In/Out: _____________ Number of Students: _____________

EQ: ___________________

**Throughout All Lessons**

- [] Essential Question/Objective is Posted
- [] Clarifying (when needed)
- [] Monitoring Evident
- [] Clearly Established Procedures
- [] Classroom Agreement/Rules
- [] Use of Pacing Guides/Lesson Plans
- [] Word Process Walls
- [] Exemplary Student Work
- [] Helpful Information on necessary skills
- [] Lesson Plan Aligns with Standard Course of Study

**Rigor**

- [] Challenging, SBL target
- [] Students doing the work
- [] What improved? ___________________
- [] How many met target?
- [] Retrieval
- [] Comprehension
- [] Analysis
- [] Knowledge Utilization

Evidence: ___________________

**Beginning of Class**  
- [] Accessing Prior Knowledge  
- [] Materials Ready  
- [] Emotional Hook

**Middle of Class**  
- [] Appropriate Questions  
- [] Informal Assessment  
- [] Student Active Participation

**End of Class**  
- [] Identify Student Success  
- [] Student Closure  
- [] Homework is explained before being assigned

**Management of Student Behavior and Assessment**

- [] Silence  
- [] Inappropriate Talking  
- [] Appropriate Talking  
- [] Excessive Movement  
- [] Demonstrated understanding (thoughtful questions and responses)  
- [] Most students are experiencing success (75%-95%)

**Class Activity Observed**

- [] Large Groups  
- [] Small Groups  
- [] Presentations  
- [] Research  
- [] Seminar  
- [] Lecture  
- [] Discussion  
- [] Projects  
- [] Collaborative Pairs  
- [] Video/Film  
- [] SeatWork  
- [] Thinking Maps  
- [] Cooperative Learning

**Notes:**  


Observer: ___________________ Title: ___________________