Peoria SD 150
3202 N Wisconsin Ave Peoria, IL 61603 ☏ (309) 672-6768
Grades: PK - 12
Superintendent: Dr. Sharon Desmoulin-Kherat

**Academic Success**
High school students take the SAT in Math and English Language Arts. The display shows SAT results in four performance levels.

- **District:**
  - Partially Meets: 40%
  - Approaching: 37%
  - Meets: 18%
  - Exceeds: 5%

- **State:**
  - Partially Meets: 27%
  - Approaching: 35%
  - Meets: 28%
  - Exceeds: 11%

**Success by Student Group**
This display shows SAT performance levels for each student group. No data is shown for groups with fewer than 10 students.

- **White:**
  - Partially Meets: 20%
  - Approaching: 33%
  - Meets: 34%
  - Exceeds: 12%

- **Black:**
  - Partially Meets: 52%
  - Approaching: 40%
  - Meets: 8%
  - Exceeds: 0%

- **Hispanic:**
  - Partially Meets: 32%
  - Approaching: 48%
  - Meets: 18%
  - Exceeds: 2%

- **Low Income:**
  - Partially Meets: 47%
  - Approaching: 42%
  - Meets: 10%
  - Exceeds: 1%

- **English Learners:**
  - Partially Meets: 73%
  - Approaching: 34%
  - Meets: 27%

- **With Disabilities:**
  - Partially Meets: 85%
  - Approaching: 13%
  - Meets: 1%
  - Exceeds: 1%

**Student Characteristics**
- White: 22%
- Black: 57%
- Hispanic: 11%
- Asian: 2%
- American Indian: 0%
- Two or More Races: 9%
- Pacific Islander: 0%
- Low Income: 73%
- English Learners: 5%
- With Disabilities: 17%
- Homeless: 4%

**District Finance**

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students. (2014-2016)

<table>
<thead>
<tr>
<th>Year</th>
<th>District</th>
<th>State</th>
<th>Graph</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$6,979</td>
<td>$7,419</td>
<td>$6.5k</td>
</tr>
<tr>
<td>2015</td>
<td>$7,154</td>
<td>$7,712</td>
<td>$7.0k</td>
</tr>
<tr>
<td>2016</td>
<td>$7,295</td>
<td>$7,853</td>
<td>$7.5k</td>
</tr>
</tbody>
</table>

**Operational Spending per Pupil** includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments. (2014-2016)

<table>
<thead>
<tr>
<th>Year</th>
<th>District</th>
<th>State</th>
<th>Graph</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$13,662</td>
<td>$12,521</td>
<td>$13.5k</td>
</tr>
<tr>
<td>2015</td>
<td>$13,458</td>
<td>$12,821</td>
<td>$14.0k</td>
</tr>
<tr>
<td>2016</td>
<td>$13,533</td>
<td>$12,973</td>
<td>$14.5k</td>
</tr>
</tbody>
</table>

**College Readiness**

**Ready for College Coursework**
Students who meet or exceed ACT college readiness benchmarks

- **District:** 36%
- **State:** 51%

**Postsecondary Enrollment**
Students who enroll at colleges and universities

- **District:** 78%
- **State:** 73%

**Postsecondary Remediation** (lower is better)
Students enrolled in Illinois community colleges who require remedial coursework

- **District:** 46%
- **State:** 47%
Peoria SD 150

Schools in District

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades</th>
<th>% Ready for Next Level</th>
<th>School Name</th>
<th>Grades</th>
<th>% Ready for Next Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manual Academy</td>
<td>7 - 12</td>
<td>4.3%</td>
<td>Glen Oak Comm Learning Cntr</td>
<td>K - 8</td>
<td>2.5%</td>
</tr>
<tr>
<td>Peoria High School</td>
<td>9 - 12</td>
<td>-</td>
<td>Harrison Comm Learning Cntr</td>
<td>K - 6</td>
<td>3.6%</td>
</tr>
<tr>
<td>Richwoods High School</td>
<td>9 - 12</td>
<td>-</td>
<td>Hines Primary School</td>
<td>K - 4</td>
<td>26.5%</td>
</tr>
<tr>
<td>Calvin Coolidge Middle School</td>
<td>5 - 8</td>
<td>9.1%</td>
<td>Kellar Primary School</td>
<td>K - 4</td>
<td>53.9%</td>
</tr>
<tr>
<td>Charles A Lindbergh Middle School</td>
<td>5 - 8</td>
<td>41.9%</td>
<td>Lincoln School</td>
<td>K - 8</td>
<td>3.3%</td>
</tr>
<tr>
<td>Mark W Bills Middle School</td>
<td>5 - 8</td>
<td>21.7%</td>
<td>Northmoor Primary School</td>
<td>K - 8</td>
<td>41.5%</td>
</tr>
<tr>
<td>Rolling Acres Middle School</td>
<td>5 - 8</td>
<td>24.7%</td>
<td>Roosevelt Magnet School</td>
<td>K - 8</td>
<td>4.5%</td>
</tr>
<tr>
<td>Sterling Middle School</td>
<td>5 - 8</td>
<td>9.1%</td>
<td>Thomas Jefferson Primary School</td>
<td>P - 4</td>
<td>20%</td>
</tr>
<tr>
<td>Von Steuben Middle School</td>
<td>5 - 8</td>
<td>10.9%</td>
<td>Trewyn K-8 School</td>
<td>K - 6</td>
<td>0.6%</td>
</tr>
<tr>
<td>Washington Gifted School</td>
<td>5 - 8</td>
<td>77.7%</td>
<td>Whittier Primary School</td>
<td>K - 4</td>
<td>23.9%</td>
</tr>
<tr>
<td>Charter Oak Primary School</td>
<td>K - 4</td>
<td>36.7%</td>
<td>Woodrow Wilson Primary School</td>
<td>K - 4</td>
<td>17.4%</td>
</tr>
<tr>
<td>Franklin Primary School</td>
<td>K - 4</td>
<td>9.2%</td>
<td>Quest Charter School Academy</td>
<td>5 - 12</td>
<td>9.7%</td>
</tr>
</tbody>
</table>

Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.

Educator Measures

This district has had an average of 3 principal(s) at the same school over the past 6 years. District wide in the last three years, an average of 80% of teachers return to the same school each year.

Student Attendance and Mobility

Attendance Rate
Rate at which students are present at school, not including excused or unexcused absences

Chronic Truancy Rate
Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility
Percentage of students who transfer in or out of the school during the school year, not including graduates

FOR MORE INFORMATION
Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.