Thomas Jefferson Primary School
Mrs. Kary Boerger, Principal
918 W. Florence Avenue • Peoria, IL 61604
Phone: 309-672-6531 • Fax: 309-672-6527
Web: www.peoriapublicschools.org/thomasjefferson
Email: thomasjefferson@psd150.org

School Profile
Grade Levels: K-4
Enrollment: 457
Free/Reduced: 70.90%
Special Education: 20.79%
Eng. Lang. Learner: 6.35%

Student/Teacher Ratio: 1:20
Administrators (School & District): 1 & 1 / 2%
Regular Div. Teachers: 28 / 38%
Special Ed. Teachers: 17 / 23%
Non-Classroom Teachers: 3 / 4%
Regular Div. Support Staff: 15 / 20%
Special Ed. Support Staff: 9 / 12%
National Board Certified Staff: 2 / 4%

Students By Ethnicity:
Black: 55%, White: 26%, Hispanic: 9%, Two or more races: 9%, Asian: 1%, Other: 0%

Special Programs: Special needs program

Strategic Plan Pillar Performance
High standards, rigorous college & career curricula, and engaged & relevant experiences

Spring 2017 PARCC Results
20.0% Ready for Next Level
18.3% ELA
21.7% Mathematics

2017 NWEA PROJECTED PROFICIENCY ON PARCC / STUDENTS COLLEGE & CAREER READY

Mathematics

<table>
<thead>
<tr>
<th></th>
<th>Fall 2016</th>
<th>Winter 2017</th>
<th>Spring 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>29.8%</td>
<td>18.3%</td>
<td>24.1%</td>
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<tr>
<td>4</td>
<td>6.0%</td>
<td>4.8%</td>
<td>3.3%</td>
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Reading

<table>
<thead>
<tr>
<th></th>
<th>Fall 2016</th>
<th>Winter 2017</th>
<th>Spring 2017</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>30.3%</td>
<td>29.2%</td>
<td>33.4%</td>
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<tr>
<td>4</td>
<td>17.6%</td>
<td>14.5%</td>
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ATTENDANCE

<table>
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<tr>
<th></th>
<th>Aug/Sept</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May/June</th>
</tr>
</thead>
<tbody>
<tr>
<td>15/16</td>
<td>95.36%</td>
<td>93.32%</td>
<td>93.01%</td>
<td>93.27%</td>
<td>92.84%</td>
<td>92.95%</td>
<td>93.17%</td>
<td>93.72%</td>
<td>93.29%</td>
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<tr>
<td>16/17</td>
<td>95.27%</td>
<td>93.40%</td>
<td>91.29%</td>
<td>90.39%</td>
<td>92.14%</td>
<td>92.74%</td>
<td>91.09%</td>
<td>90.40%</td>
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<td></td>
</tr>
<tr>
<td>18/19</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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OUT OF SCHOOL SUSPENSIONS

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<th>Aug</th>
<th>Sep</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>15/16</th>
<th>16/17</th>
<th>17/18</th>
<th>18/19</th>
<th>19/20</th>
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<tr>
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<td>2</td>
<td>9</td>
<td>16</td>
<td>19</td>
<td>16</td>
<td>26</td>
<td>32</td>
<td>22</td>
<td>17</td>
<td>6</td>
<td>46</td>
<td></td>
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</tr>
<tr>
<td>16/17</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>7</td>
<td>4</td>
<td>3</td>
<td>7</td>
<td>13</td>
<td>6</td>
<td>16</td>
<td>6</td>
<td>35</td>
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</tr>
<tr>
<td>17/18</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>7</td>
<td>4</td>
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<tr>
<td>18/19</td>
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<td>7</td>
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<td>3</td>
<td>7</td>
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<td>16</td>
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<tr>
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<td>1</td>
<td>3</td>
<td>7</td>
<td>4</td>
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<td>16</td>
<td>6</td>
<td>35</td>
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HOMELESS STUDENTS REPORTED

<table>
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<tr>
<th></th>
<th>Homeless</th>
<th>Doubled Up</th>
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</thead>
<tbody>
<tr>
<td>15/16</td>
<td>6</td>
<td>46</td>
</tr>
<tr>
<td>16/17</td>
<td>7</td>
<td>35</td>
</tr>
<tr>
<td>17/18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18/19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19/20</td>
<td></td>
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</tr>
</tbody>
</table>

More data is available for the previous school year on the Illinois Interactive Report Card:
## Committed and Effective Leaders, Teachers, Staff and Students

**PILLAR 3**

### Effective Leaders

- **Measure**: Program Coherence
  - **Least Implementation**: 0-20%
  - **Less Implementation**: 20-40%
  - **Average Implementation**: 40-60%
  - **More Implementation**: 60-80%
  - **Most Implementation**: 80-100%

- **Measure**: Teacher-Principal Trust
  - **Implementation**: 33%

- **Measure**: Teacher Influence
  - **Implementation**: 15%

- **Measure**: Instructional Leadership
  - **Implementation**: 24%

### Collaborative Teachers

- **Aggregate Score**: 30

- **Measure**: Collaborative Practices
  - **Implementation**: 30%

- **Measure**: Collective Responsibility
  - **Implementation**: 41%

- **Measure**: Quality Professional Development
  - **Implementation**: 15%

- **Measure**: School Commitment
  - **Implementation**: 36%

- **Measure**: Teacher-Teacher Trust
  - **Implementation**: 27%

### Involved Families

- **Aggregate Score**: 37

- **Measure**: Teacher-Parent Trust
  - **Implementation**: 38%

- **Measure**: Parent Involvement In School
  - **Implementation**: 41%

- **Measure**: Parent Influence On Decision Making In Schools
  - **Implementation**: 32%

**PILLAR 4 Engaged Families and Community**

### Involved Families

- **Aggregate Score**: 37

- **Measure**: Teacher-Parent Trust
  - **Implementation**: 38%

- **Measure**: Parent Involvement In School
  - **Implementation**: 41%

- **Measure**: Parent Influence On Decision Making In Schools
  - **Implementation**: 32%

**PILLAR 2 Systems of Support**

### Supportive Environment

- **Aggregate Score**: NA

- **Measure**: Peer Support for Academic Work
  - **Implementation**: NA

- **Measure**: Academic Personalism
  - **Implementation**: NA

- **Measure**: Safety
  - **Implementation**: NA

- **Measure**: Student-Teacher Trust
  - **Implementation**: NA

### Ambitious Instruction

- **Aggregate Score**: NA

- **Measure**: English Instruction
  - **Implementation**: NA

- **Measure**: Math Instruction
  - **Implementation**: NA

- **Measure**: Academic Press
  - **Implementation**: NA

- **Measure**: Quality of Student Discussion
  - **Implementation**: 3%

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### FACILITY SALES TAX PROJECTS

<table>
<thead>
<tr>
<th>Projects at Thomas Jefferson</th>
<th>Scheduled for</th>
<th>In Progress</th>
<th>Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parking lot sealcoat (6)</td>
<td>June 2019</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Roof (section) (8)</td>
<td>June 2018</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exterior Doors (partial of building) (1)</td>
<td>April 2021</td>
<td></td>
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</tr>
<tr>
<td>Security System upgrade (7)</td>
<td>May 2017</td>
<td>X</td>
<td></td>
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### PTO Information

- **President**: Michelle Nielsen Ott
- **Vice President**: Lauren Opper
- **Treasurer**: Sam Ausman
- **Meeting Times/Days**: 5:30 p.m./Mondays

<table>
<thead>
<tr>
<th>No PTO</th>
<th>Entering</th>
<th>Developing</th>
<th>Operational</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
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<td></td>
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</tbody>
</table>

We rate our school’s PTO as: X

**Adopt-A-School Partners:**
- Salem Lutheran Church
- First Federated Church
- University United Methodist Church

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**Reading Buddies**: 10

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Financial and operational stewardship