Hello!

We are beginning this year in a pretty strange way. I want you to know that I am here to listen to you and support you, and I want to encourage you to practice kindness and understanding. I will do the same!

1. Be present. (Log on to MS Teams, watch videos, take notes, engage when we meet via video, etc.)
2. Be prepared. (Do assignments, correct errors, be ready to learn, etc.)
3. Be proactive. (Check answers and try to find your own mistakes, email RIGHT AWAY if you need help, etc.)

EXTRA HELP: I will answer concerns or questions through email or MS Teams. If you are still struggling, please reach out to schedule a one-on-one video chat.

ATTENDANCE: Following the school bell schedule, log on to MS Teams for each of your classes EVERYDAY. I will take attendance daily and record it in Skyward.

COURSE DESCRIPTION
You will investigate 3 overarching ideas throughout this course. These are:
- Variation and distribution
- Patterns and uncertainty
- Data-based predictions, decisions, and conclusions

While investigating the overarching ideas, you will build the following skills:
- Selecting statistical methods
- Data analysis
- Using probability and simulation
- Statistical argumentation

MATERIALS
Textbook – Stats: Modeling the World by Bock, Vellerman, and De Veaux
Calculator – TI-Nspire or TI-84

QUARTERLY GRADES
15% Formative (daily activities and assignments)
65% Summative (projects, quizzes, tests)
10% Final
10% Midterm

FORMATIVE ASSESSMENT: Daily activities and assignments are designed to help you really understand the concepts. They are your chance to mess it up, ask questions, fix mistakes, and practice. Daily assignments matter so much! They will be graded on effort.

SUMMATIVE ASSESSMENT: During distance learning, we will find creative ways to assess your understanding that won't always seem like traditional paper-and-pencil tests. Summative assessments are your chance to show me what you understand. They will be graded on a combination of effort and correctness.
**MAKE-UP WORK:** District policy states that a student is given 2 days to make up assignments after a day of absence. After that, 10% is deducted each day that an assignment is late. It is your responsibility to get your missing work when you are absent. You can find assignments in MS Teams. You can also email me if you are going to be or have been absent.

**CLASSROOM DISCIPLINE:** You are intelligent, young adults and should know what is acceptable as well as what is not. Discipline will be dealt with according to school policy and procedures.

**A FINAL NOTE:**

*Nothing can replace in-class learning. However, I want to make sure that we all get as much out of distance learning as we can. The only way to learn and grow during distance learning is to participate wholeheartedly. It won’t always be easy to log on, be present, and DO the class work DAILY. But I promise you, the work will be worth it. You will learn. You will grow. You deserve to give yourself that opportunity.*