

ESSER ---- CARES ---- Emergency relief for Schools Districts

COVID hit March 2020

By the end of May/ early June 2020 we had ESSER/CARES #1 funds for **\$6,329,058**

1. Positions that were being considered for layoffs were saved (aides became Covid Aides)
2. Overtime for custodians and security was paid
3. A substitute pool was created in hopes of having adequate coverage and allowing "extras" to tutor.
4. PPE --- masks by the thousands, cleaning supplies and automatic temperature devices as well as regular thermometers were purchased. Plastic dividers were also purchased.
5. Washington school received programming assistance to get "back online" as they are not Title I. Updated technology such as desktop computers, NewLine Boards and document cameras were purchased. Afterschool programs were also supported at that location.
6. Richwoods received assistance, as the lowest per pupil recipient of Title I funds, with the same technology supports as Washington.
7. Thousands of Streams, Stream cases, Stream power cords as well as hundreds of laptops were purchased to allow for one-to-one student access and availability for teachers.
8. Connectivity via jetpacks for needy families was purchased.
9. Varsity Tutoring, The Discovery Education Platform and Acellus licenses purchased, as well as the training cohorts for Discovery Education.
10. Finally --- \$280,663 went to the private schools based on low-income student attendance for those residing within District boundaries.

August 2020 the Governor created the ESSER/GEERS funds for Early Childhood programs **\$76,847**

1. The Principal over Early Childhood gave careful consideration before purchasing needed supplies and equipment for our youngest students.

September 2020 ESSER CARES Digital Equity funds arrived for **\$736,257**

1. Funds were only allowed to be used for devices and connectivity
2. Relationships were built between a District team and a division of Comcast to find a way to set needy families up with internet connections
3. We also purchased additional Jetpacks for connectivity but those were determined an expensive way to go about the process. (Relationships thru Comcast are much more economical)
4. More Stream devices were purchased.

March 2021 ESSER/CARES #2 came out for **\$30,267,306**

1. Tutoring stipends for special education and general education students were budgeted (\$13,666)
2. Read 180 licenses and online resources for K-4 and 5-8 were purchased as well as Microsoft licenses. The installation of the NewLine Boards was also budgeted. (\$1,110,017)

3. In direct response to Covid and preparation for in person learning Air quality is being addressed thru a large amount of needed Tuckpointing which is a process that prevents seepage of moisture behind walls in our school buildings. The seepage causes mold and mildew. (\$3,600,000)
4. In direct response to Covid we also assessed district roofs at risk of leaking and their impact on a clean and healthy return to school -- Air quality is being addressed through the completion of roofing projects at several school buildings. (\$2,950,000)
5. EL Curriculum is being purchased as well as summer curriculum. (\$387,159)
6. Electronic signs for high poverty schools to better communicate with families on events and important student dates and progress points. (\$420,000)
7. New Document cameras, desktop computers, the new 900 series Newline Displays (replacing SmartBoards) were ordered as well as Stream tablet cases, power cords and cabling kits. (\$5,783,910)
8. HVAC projects for Whittier, Northmoor, Trewyn and Roosevelt are all included in our plan to improve air quality. (\$13,146,672)
9. 21 next to new school buses are purchased and well as 3 white buses to safely transport students to and from school and home from expended day activities. (\$1,430,000)
10. Quest chose a large focus on additional staff including teachers, counselors and Home school facilitators as part of Covid recovery. They also decided on computers, licenses, flexible seating, and science modules. (\$1,210,692)
11. Other indirect costs were involved in supporting the above activities. (\$215,190)

April 2021 ESSER/TECH/Professional Development \$23,400

1. The Assoc Supt of Curriculum has set up technology training sessions with buildings. This project is to involve some parent training, but the main focus will be on training teachers to ensure their comfort with new technologies.

ESSER/CARES #3 came July 2021 out for \$70,829,855

1. 20% must be reserved for evidence-based learning loss initiatives. Summer programs are laid out for 2022, 2023 and 2024 (\$2,862,209) while required after-school programs with focus on Robotics and Drones (\$718,630) are in place for the current school year.
2. Tutoring is part of the plan as an essential part of closing the learning gap (\$565,092)
3. A Jumpstart Kindergarten program is being implemented (\$66,308)
4. Permanent substitutes are being utilized in buildings to sustain a stable environment with staff that students are familiar with, to assist in closing the achievement gap (\$706,941)
5. SEL – Social Emotional Learning Aides are employed at three high need schools – Glen Oak, Hines and Maude Sanders (\$102,726)
6. Parent Advocates to support in classrooms and hallways to help with focus and behavior problems. (\$950,000)
7. A parent Navigator/Engagement position was added to specifically track and re-engage students and families where students are truants. (\$56,961)
8. Quest will utilize a family liaison for one year and a family liaison for two years (\$170,912)
9. The Game Changer program is being implemented for District students with severe behavior needs (\$39,405)

10. The District will contract with Chance Light to work with K-4 Students with the most severe behavior issues on a per pupil basis over a two year time period. (\$1,900,000)
11. Allow for fieldtrips to re-engage students after Covid and enhance learning (\$300,000)
12. Quest will also increase fieldtrips after Covid to re-engage students (\$146,400)
13. Stipends will be paid for employee's extra work and effort during COVID \$2,000 per person (\$4,042,471)
14. Quest chose to invest in Reading specialists, Data specialists (\$299,839); Reading and Math Interventionists (\$193,167) and teacher aides (\$74,145). A part-time hourly Reading Specialist will be utilized to track data and model strategies (\$51,644). Consultants will be utilized for professional development to work with most affected sub-groups. (\$19,179). They also plan a \$2,000 per employee stipend for extra effort over the Covid period (\$124,000). Quest also included travel for Inservice and professional resources (\$127,955), Flexible seating (\$10,000), Virtual reality systems, two computers and Science modules (\$61,792) as well as Testing fees (\$35,000) and computers for their parent room (\$2,778).
15. The District will contract with TNTP Re-Imagine Teaching to work with teachers and administrators to ensure K-12 Students have access to high quality math experiences (\$300,000) and with UMOJA for restorative systems structures and policies to influence student success (\$57,600). Panorama Social Emotional Survey and Student Success Platform will be utilized to allow tracking of student progress on student academic and SEL competencies (\$271,890).
16. Furnishings for buildings are in the plan for updating/replacing decades old to improve the learning environment to include desks, chairs, tables, and flex furniture. Classroom Plans are being reviewed with a couple of vendors that have preapproved state bids that don't require the district to go thru the process. Selected plans will include delivery, assembly, and removal of super old furniture. This will be a centralized one to two year process that will occur after school hours and during the summers. (\$15,924,859)
17. Medical waste disposal is included for disposal of used Covid test supplies. (\$10,000)
18. Student educational licenses are included in the plan including Read 180, K-8 on-line resources, Discovery Ed, Dreambox Math, Edgenuity, IXL, Waterford and AP Social studies licenses as well as Microsoft 365 over two years (\$1,999,608)
19. Desktop Computers for labs, laptops, Newline Boards and Stream charging carts including installs are essential components to the plan. (\$1,881,102)
20. Update curriculum/textbooks to support students after learning loss due to Covid. (\$7,054,060)
21. Math Intervention materials to support small group instruction (\$31,618)
22. Replace outdated/broken Fine Arts supplies and equipment to re-engage students in the learning environment. (\$3,927,135)
23. Building roof replacements at Charter Oak, Mark Bills, Richwoods, Roosevelt, Trewyn and Peoria High to allow air quality that is safe, clean and healthy and students return from Covid. (\$4,265,851)
24. Woodruff HVAC is included in the plan, as well as Mark Bills, Charter Oak, Franklin, and Jamieson to allow for air quality (\$16,310,460)
25. Richwoods High School restrooms will be upgraded to allow all surfaces to be easily maintained and eliminate germs in cracks and crevices. (\$300,000).
26. Quest will purchase air filters (\$64,000), install central air in gyms and cafeteria (\$645,227), as well as remodel restrooms (\$460,000) and libraries (\$190,300) for clean and sanitary

environments. They will also rent lab and classrooms to allow for additional space to focus on STEAM activities in a safe socially distanced environment (\$97,200). Phone and cameras for safety will be purchased (\$3,150)

27. The Promise Neighborhood technology portal is being investigated and developed. The district will plan, develop, and enhance a technology portal – a hyper-collaborative eco system of segmented and secured information for access by students, families, staff and key stakeholders in the 61605 highest poverty zip code. Promise Portal will integrate opportunities for learning, academic support, financial support, workforce training, as well as health care services. FY22 Contract for planning and development FY22 (\$1,400,000) and Development and enhancement FY23 (\$870,000)
28. The plan includes replacing 5 Drivers Ed cars to ensure safe and efficient driver training after Covid. They will be distributed as outlined in grant by building. (\$150,000)
29. Security cameras to ensure students are wearing masks and other safety assurances during passing times. (\$303,485) and while on school buses (\$324,956).
30. Peoria Public Schools will continue the D2 Diploma/Degree program by covering tuition at ICC for participating students. Participants earn both college and high school credits. FY21, FY22, and FY23 are covered in this plan. (\$540,000)

August 2021 ESSER/GEER 2 Jump Start Kindergarten becomes available

Jump-Start Kindergarten will be offered for 6 weeks for at risk students entering Kindergarten in the fall of 2023. Teachers, aides and student workers will be paid to run the program. (\$30,000)

October 30, 2021 ESSER Digital Equity 2 came out

These funds are only allowed to be used for student devices and connectivity. We chose to start implementing our student X-360 program. This allows students access to a computer with more capabilities when required for licenses and program storage for the classes they attend. (\$625,904).

November 15, 2021 ESSER Homeless funds became available to application

This funding stream is still being evaluated by the District team. Planning and budgeting are occurring at this time. Applications are due December 15, 2021.

All budget planning was carefully considered over several months with input from all stakeholders. We believe carrying out the above plans aligns with our strategic plan therefore putting the District in a very good place for moving forward.