Sculpture 1-2 Class Syllabus
Richwoods High School – Mr. Corpuz

Room: 401
Email: allan.corpuz@psd150.org

Overview:
This course expands upon basic skills taught in Art 1-2. This course reviews previously
learned material and introduces new material and avenues of expression. This course is
designed for the advanced art student who has a sincere interest in advancing their 3-
dimensional skills. Classroom projects will be assigned to challenge the students' creativity and technical skill using various types of media such as clay, wood, metal and many other forms of found objects. Inspiration for some assignments will be received from the study of some historical art periods, Artists and styles.

Objectives:
At the conclusion of the course, each student will demonstrate:

- An increasing mastery of a variety of artistic media
- An increased understanding of art/sculpture vocabulary
- A better ability to speak intelligently about art and art processes
- An increased understanding of various areas of art history
- An increased mastery of good craftsmanship in the creation of works of art
- The ability to form valid, independent artistic judgments
- Students will demonstrate an understanding of the visual elements and principles of design in the creation of their art works.
- Students will demonstrate the ability to analyze and critique artwork from various perspectives using relevant terminology.

Course Activity:
“You learn to create art by creating art.” Class time will be devoted to course projects, demonstrations, lecture, interactive class projects, and class critique; basic use of the materials; the intellectual possibilities of creating art; art history; and the understanding and application of the formal visual elements of design and their use as a language to organize or express visual ideas. In addition, you can expect to spend time outside of class to work on out-of-class assignments.
Daily Expectations:

All students are required to report to their scheduled class on time and work productively. In order to achieve the highest grade possible, students should:

- Participate in class discussion and class activities at the highest level of commitment
- Follow RHS school-wide expectations
- Come to class (log in for distance learning) prepared to work
- Use time wisely
- Complete all quizzes and exams (when applicable)
- Complete all assignments
- Maintain a clean orderly workspace and art environment
- Respect and follow the school’s expectations.

Grading:

Your grade in sculpture will come from the following:

- Doing what is assigned and meeting the objectives of the project
- Your finished piece of work
- Originality of your work
- Being neat and careful
- Using your class time wisely
- Going above and beyond the project assigned (creativity)
- Using your ability to the fullest

Grading Scale:

A  90-100
B  80-89
C  70-79
D  60-69
F  59 or below
Please refer to the district grading policy for more detailed information at www.psd150.org.

Every student is responsible for submitting work missed due to absence (for any reason), within the designated time period determined by the instructor and/or school policy. It is the student’s responsibility to see the instructor for guidelines regarding missed work. If an absence is unexcused, your right to make up work may be forfeited.

Basic Topic Outline:

Projects to be determined.

Distance Learning Requirements:

- Most current computer and internet configurations.
- Tools, resources, and materials needed by the student for success will be discussed as needed.

Course Structure

This course will be delivered online through Teams. You will use your district issued password to login to the course. Throughout the semester, we will participate in a blend of self-paced and group-paced activities.

Technical Assistance

I am your teacher. I am not Tech Support but I will do my best to assist you if/when electronic issues arise. If you are experiencing tech issues you can also ask a family member, friend or parent.
Calendar/Schedule

It is EXTREMELY important to come to class every day AND on-time! Most instruction and new material will be introduced during the first half of class. Make it a habit to check Teams regularly for new notifications, announcements or information.

Other info

As distance learning is new for all of us, each day will be a learning process for everyone. I will be sending messages throughout the semester via email or on Teams. I use the chat room for the class regularly. Please remember to check the chats for reminders and other info. You can also find information about the class on my district webpage. If you need to get a hold of me you can contact me via e-mail or through Teams. I strongly encourage you to private message me through Teams INSTEAD of e-mail.

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let me know as early as possible. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that I can help you find a solution. Complete Assignments. All assignments for this course will be submitted electronically through teams. Assignments must be submitted by the given deadline or special permission must be requested from instructor before the due date to avoid penalties. Extensions will not be given beyond the next assignment except under extreme circumstances.

Inform Your Instructor of Any Accommodations needed. If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.
Netiquette Guidelines

Netiquette is a set of rules for behaving properly online. Your instructor and fellow students wish to foster a safe online learning environment. All opinions and experiences, no matter how different or controversial they may be perceived, must be respected in the tolerant spirit of academic discourse. You are encouraged to comment, question, or critique an idea but you are not to attack an individual. Working as a community of learners, we can build a polite and respectful course community. The following netiquette tips will enhance the learning experience for everyone in the course:

● Do not dominate any discussion.
● Give other students the opportunity to join in the discussion.
● Do not use offensive language. Present ideas appropriately.
● Be cautious in using Internet language. For example, do not capitalize all letters since this suggests shouting.
● Never make fun of someone's ability to read or write.
● Share tips with other students.
● Keep an "open-mind" and be willing to express even your minority opinion. Minority opinions have to be respected.
● Do not hesitate to ask for feedback.
● Using humor is acceptable

Participation

Students are expected to participate in all online activities required for the course.

As a student in this course (and at this school) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in the classroom.