Peoria Public Schools accepts referrals for single subject acceleration or grade acceleration from parents/guardians and teachers.

All students in grades K-8 participate in the initial screening process via the NWEA Measure of Academic Progress (MAP) assessment every school year.

**Single Subject Acceleration:** Students can be considered for acceleration in either reading or math. Students who score **at or above** the 95th percentile on all prior and current assessments, may be considered for subject acceleration.

**Grade Acceleration:** Students can be considered for grade acceleration. Students who score **at or above** the 95th percentile in both reading and math, on all prior and current assessments, may be considered for grade acceleration.

**Identification Process**

**Step 1:** Referral- if NWEA MAP criteria have been met

- PPS certified staff, administration, parent/guardian complete application.
- Completed application submitted to building administrator by February 1.
- Building keeps a copy of application.
- Original application will be forwarded to Curriculum Department.

**Step 2:** Collect body of evidence

Information is collected on students from a variety of sources, which will include:

- NWEA MAP Scores (Northwest Evaluation Association)
- Parent SIGS (Scales for Identifying Gifted Students) Form- *Characteristics and behaviors of gifted*
- Teacher SIGS Form- *Characteristics and behaviors of gifted*
- CogAT (Cognitive Abilities Test) Assessment- Intellectual Ability
- State Assessments (PARCC or Illinois Assessment of Readiness)

**Step 3:** The district’s academic acceleration team reviews the body of evidence by entering the data into the district matrix for identification consideration.

**Step 4:** Parent/Guardian meeting to share results.

If the body of evidence does not suggest academic acceleration, a parent/guardian meeting is held to discuss findings.

If the body of evidence suggests academic acceleration or grade skipping is the best programming option for the student’s learning, a parent/guardian meeting is held to share results and to create an academic acceleration plan. The parents/guardians have the right to decline accelerated placement at any time.

Peoria Public Schools
Step 5: Develop the academic acceleration or grade acceleration plan

The district’s academic acceleration team and a school team will create an academic acceleration plan that identifies programming, learning goals, affective goal(s), and a family goal. The plan will include strategies and success indicators related to each goal. A progress meeting will be scheduled with parent/guardian and the team.

Exit Procedures

When it is determined that it would be in the best interest of the student to discontinue acceleration, a parent/guardian meeting will be held to discuss current placement.

- A parent/guardian may request that the student be removed from the program.
- The teacher, principal or school team may recommend the student exit the program.