



# School Reconfiguration Planning and Discussion

December 14, 2015

# Background



- Grade-level reconfiguration has been a consistent topic as part of:
  - 1) Public forums at beginning of the school year
  - 2) In the development of the District Strategic Plan
  - 3) As part of the Superintendent Roundtable discussions
  - 4) As part of the Budget Program Committee discussions

# Call to Action



- Grade level configuration is inconsistent throughout the District
  - No clear pattern and ineffective student flow
- Overcrowding in some buildings and underutilizing of space in others
- Need for cost savings

# Opportunity Statements



1. We believe that there needs to be a flow that allows students to enter and exit each school at the same point and to be grouped in a effective way to better focus on teaching and learning.
2. We have determined boundary re-alignment based on enrollment is necessary.
3. Communication planning is essential to our process.
4. The financial impact of all decisions must be measured.

# Plans and Discussion by area



## 1. Pre-K to 4 changes

- a. Thomas Jefferson (remove pod @ \$40,000/year – Change to K-4 for building to hold enrollment)
  - i. 5<sup>th</sup> and 6<sup>th</sup> grade students moved to home middle schools 1 or 2 years early (Sterling, Calvin Coolidge and Rolling Acres)
  - ii. Research moving Thomas Jefferson Special Education Pre-k classrooms to Valeska
- b. Reconfigure Valeska to Pre-K only, sending K and 1<sup>st</sup> grades to home schools (frees up 5 classrooms)
- c. Franklin to remove 5<sup>th</sup> grade, which allows space to funnel students from Glen Oak; 5<sup>th</sup> grade students moved to home middle schools 1 year early (Sterling and Calvin Coolidge)

# Plans and Discussion by area



## 2. K-8 and Middle School Changes

- a. Glen Oak becomes K-4 absorbing Lincoln students, but is over 1,000 students
  - i. transfer approximately 150-200 to Franklin
  - ii. transfer approximately 40 students from Cityscape area to Roosevelt
- b. Lincoln becomes 5-8 absorbing Glen Oak students, with approximately 600 students
- c. Combine ELL programs at Lincoln and Von Steuben at Von Steuben

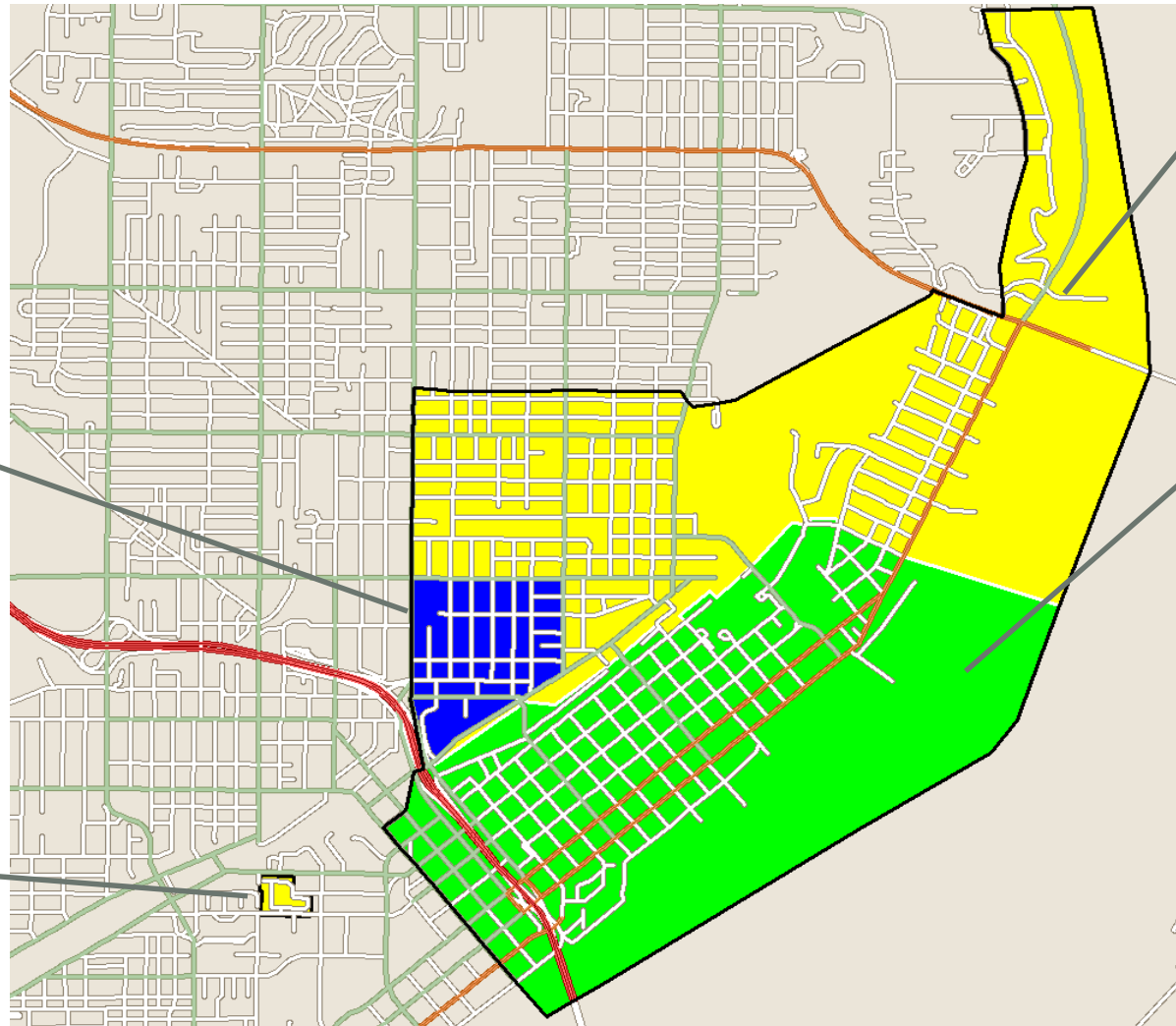
# Plans and Discussion by area

Existing Glen Oak area annexed by Franklin

City Scape are currently serviced by Lincoln annexed by Roosevelt

Green and Yellow area existing Lincoln attendance area

Green represents the area added to Glen Oak attendance area



# Plans and Discussion by area



## 3. K-8 and High School Changes

### a. Option A

#### i. Trewyn (K-5)

1. 6, 7, 8 graders move to Manual

#### ii. Harrison (K-5)

1. 6, 7, 8 graders move to Manual

#### iii. Manual (6-12)

1. 9<sup>th</sup> grade academy to high school
2. 6, 7 and 8 to middle school and 9<sup>th</sup> grade academy areas

### b. Option B

#### i. Trewyn becomes (K-4) and absorbs Harrison students

#### ii. Harrison becomes (5-8) and absorbs Trewyn students

#### iii. Manual is (9-12) and we move to boundary considerations



# FY17 Comparison summary for Reconfiguration - Option A



Current School name	Structure	Estimated enrollment	Recommended structure	Estimated enrollment	Capacity
Charter Oak	K-4	397	K-4	405	500
Franklin	K-5	500	K-4	638	625
Glen Oak	K-6	884	K-4	811	975
Valeska Hinton	Pre K - 1	432	Pre-K	422	400
Harrison	K-8	721	K-5	535	900
Hines	K-4	484	K-4	494	575
Thomas Jefferson	K-6	620	K-4	460	525
Kellar	K-4	412	K-4	416	475
Northmoor	K-4	414	K-4	419	500
Whittier	K-4	301	K-4	321	450
Woodrow Wilson	K-4	391	K-4	388	450
Roosevelt	K-8	555	K-8	601	730
Trewyn	K-8	439	K-5	310	625
Mark Bills	5-8	218	5-8	227	500
Calvin Coolidge	5-8	341	5-8	425	420
Lindbergh	5-8	278	5-8	278	432
Lincoln	K-8	749	5-8	601	1025
Rolling Acres	5-8	299	5-8	330	420
Sterling	5-8	357	5-8	468	420
Von Steuben (w/ELL move)	5-8	301	5-8	350	540
Washington	5-8	270	5-8	270	375
Manual Academy	8-12	698	6-12	1008	1082
Peoria High	9-12	1374	9-12	1374	2375
Richwoods	9-12	1309	9-12	1309	2200

# FY17 Comparison summary for Reconfiguration - Option B



Current School name	Structure	Estimated enrollment	Recommended structure	Estimated enrollment	Capacity
Charter Oak	K-4	397	K-4	405	500
Franklin	K-5	500	K-4	638	625
Glen Oak	K-6	884	K-4	811	975
Valeska Hinton	Pre K - 1	432	Pre-K	422	400
Harrison	K-8	721	5-8	460	900
Hines	K-4	484	K-4	494	575
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Northmoor	K-4	414	K-4	419	500
Whittier	K-4	301	K-4	321	450
Woodrow Wilson	K-4	391	K-4	388	450
Roosevelt	K-8	555	K-8	601	730
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Mark Bills	5-8	218	5-8	227	500
Calvin Coolidge	5-8	341	5-8	425	420
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Sterling	5-8	357	5-8	468	420
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Washington	5-8	270	5-8	270	375
Manual Academy	8-12	698	9-12	873	1082
Peoria High	9-12	1374	9-12	1199	2375
Richwoods	9-12	1360	9-12	1360	2200

# Plans and Discussion by area

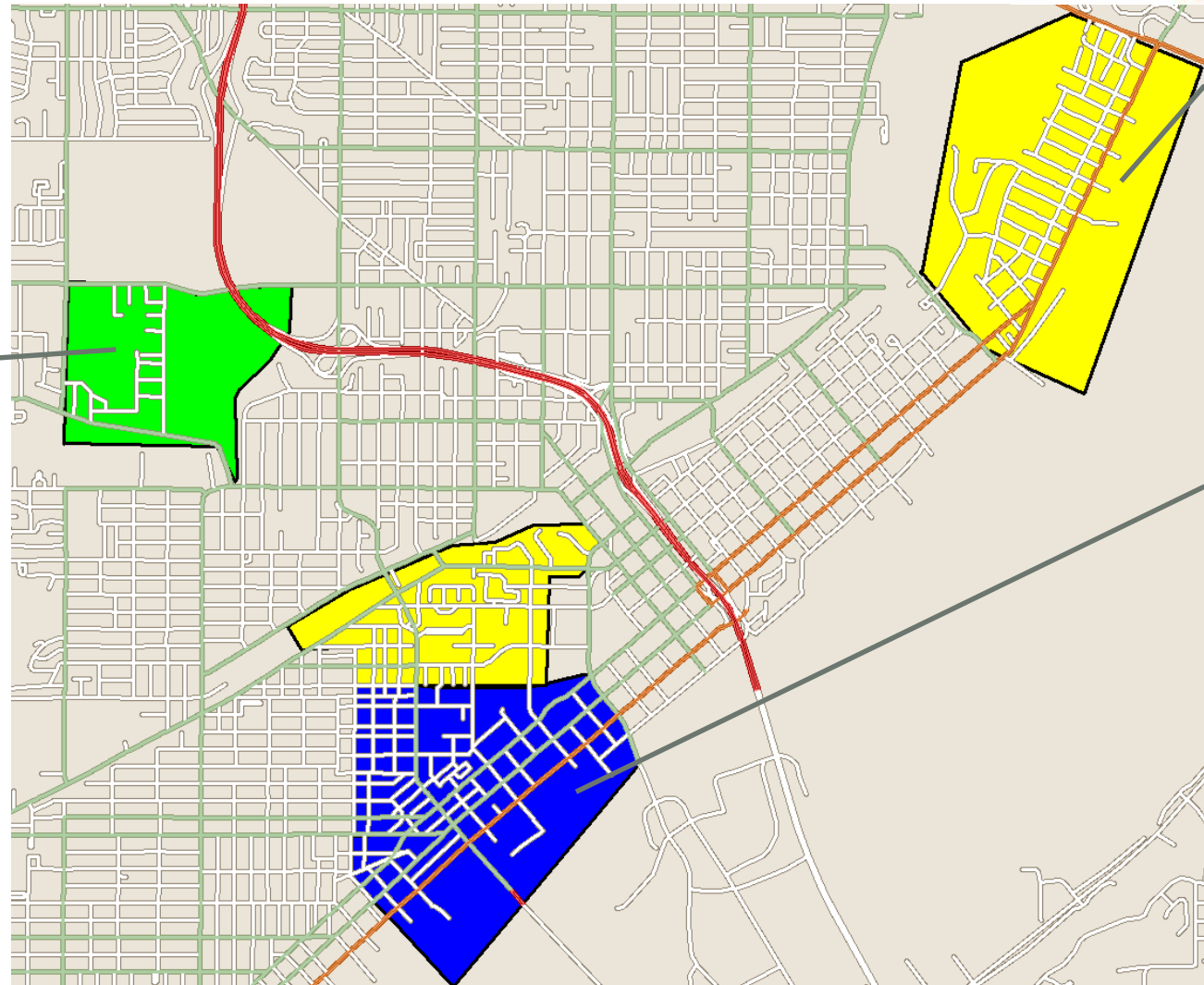


## 4. Boundary Changes

- a. Move Manual boundary north to include CityScape area to redirect students to Manual and neighborhood schools rather than busing across town –see transportation map
- b. Expand Manual boundary to include Averyville area –see transportation map
- c. Consider boundary changes in the Annex area such as South River West and Village Green to redirect students to neighborhood schools rather than busing across town.
- d. Small piece (by Bradley Park) of Woodrow Wilson attendance area moved to Whittier.

# Plans and Discussion by area

Green area represents area annexed from Woodrow Wilson to Whittier



Yellow areas represent proposed MHS boundary changes. Currently PHS.

Blue area represents the annex area currently serviced by:  
Thomas Jefferson  
Kellar  
Charter Oak  
Richwoods  
Lindbergh  
Mark Bills  
Northmoor  
Rolling Acres

# Ethnicity by School (related to boundaries)



	American Indian	Asian/Pacific Islander	African American	Native Hawaiian	Caucasion	Hispanic	Multi-racial	Total	Percent Minority		American Indian	Asian/Pacific Islander	African American	Native Hawaiian	Caucasion	Hispanic	Multi-racial	Total	Percent Minority
<b>CHARTER OAK</b>	1	19	189	0	138	22	55	424	67%	<b>CHARTER OAK</b>	1	19	152	0	137	22	54	385	64%
<b>FRANKLIN</b>	2	1	372	1	40	45	26	487	92%	<b>FRANKLIN</b>	2	1	371	1	40	45	26	486	92%
<b>GLEN OAK</b>	2	0	556	3	90	113	79	843	89%	<b>GLEN OAK</b>	2	0	556	3	90	113	79	843	89%
<b>VALESKA</b>	2	6	267	1	73	58	16	423	83%	<b>VALESKA</b>	2	6	267	1	73	58	16	423	83%
<b>HARRISON</b>	6	0	432	0	45	177	27	687	93%	<b>HARRISON</b>	6	0	432	0	45	177	27	687	93%
<b>HINES</b>	3	3	228	0	138	49	48	469	71%	<b>HINES</b>	3	3	228	0	138	49	48	469	71%
<b>THOMAS JEFFERSON</b>	5	11	334	2	130	49	39	570	77%	<b>THOMAS JEFFERSON</b>	5	11	312	2	129	49	39	547	76%
<b>KELLAR</b>	0	21	112	1	194	23	44	395	51%	<b>KELLAR</b>	0	21	83	1	192	21	42	360	47%
<b>NORTHMOOR</b>	4	10	157	0	176	32	37	416	58%	<b>NORTHMOOR</b>	4	10	103	0	174	32	36	359	52%
<b>WHITTIER</b>	1	3	147	0	101	11	30	293	66%	<b>WHITTIER</b>	1	3	147	0	101	11	30	293	66%
<b>WOODROW WILSON</b>	1	7	248	1	83	18	43	401	79%	<b>WOODROW WILSON</b>	1	7	248	1	83	18	43	401	79%
<b>ROOSEVELT</b>	2	0	471	1	25	10	27	536	95%	<b>ROOSEVELT</b>	2	0	471	1	25	10	27	536	95%
<b>TREWYN</b>	5	0	321	0	65	16	18	425	85%	<b>TREWYN</b>	5	0	321	0	65	16	18	425	85%
<b>MARK BILLS</b>	0	7	127	0	50	15	21	220	77%	<b>MARK BILLS</b>	0	7	107	0	50	15	21	200	75%
<b>CALVIN COOLIDGE</b>	0	1	219	0	73	18	22	333	78%	<b>CALVIN COOLIDGE</b>	0	1	219	0	73	18	22	333	78%
<b>LINDBERGH</b>	1	17	108	1	112	15	28	282	60%	<b>LINDBERGH</b>	1	17	79	1	112	15	28	253	56%
<b>LINCOLN</b>	4	0	560	0	62	135	37	798	92%	<b>LINCOLN</b>	4	0	560	0	62	135	37	798	92%
<b>ROLLING ACRES</b>	1	7	115	0	96	30	44	293	67%	<b>ROLLING ACRES</b>	1	6	83	0	94	30	43	257	63%

# Ethnicity by School (related to boundaries)



	American Indian	Asian/Pacific Islander	African American	Native Hawaiian	Caucasion	Hispanic	Multi-racial	Total	Percent Minority		American Indian	Asian/Pacific Islander	African American	Native Hawaiian	Caucasion	Hispanic	Multi-racial	Total	Percent Minority
<b>STERLING</b>	1	2	258	0	61	34	18	374	84%	<b>STERLING</b>	1	2	258	0	61	34	18	374	84%
<b>VON STUEBEN</b>	1	4	160	1	61	44	38	309	80%	<b>VON STUEBEN</b>	1	4	160	1	61	44	38	309	80%
<b>WASHINGTON</b>	1	25	17	2	183	17	27	272	33%	<b>WASHINGTON</b>	1	25	17	2	183	17	27	272	33%
<b>MANUAL</b>	4	0	440	2	78	88	36	648	88%	<b>MANUAL</b>	4	0	440	2	78	88	36	648	88%
<b>PEORIA HIGH</b>	6	6	780	2	184	138	109	1225	85%	<b>PEORIA HIGH</b>	6	6	780	2	184	138	109	1225	85%
<b>RICHWOODS</b>	4	59	397	7	587	86	134	1274	54%	<b>RICHWOODS</b>	4	59	325	7	583	84	132	1194	51%
<b>WCTC</b>	3	2	177	0	65	35	21	303	79%	<b>WCTC</b>	3	2	177	0	65	35	21	303	79%
<b>GREELEY</b>	0	1	51	0	1	2	4	59	98%	<b>GREELEY</b>	0	1	51	0	1	2	4	59	98%
<b>QUEST</b>	4	6	388	1	75	41	43	558	87%	<b>QUEST</b>	4	6	387	1	75	41	43	557	87%
<b>DAY TREATMENT</b>	0	0	41	0	5	1	2	49	90%	<b>DAY TREATMENT</b>	0	0	41	0	5	1	2	49	90%
<b>JAMIESON</b>	0	2	49	0	21	6	4	82	74%	<b>JAMIESON</b>	0	2	49	0	21	6	4	82	74%
<b>GUARDIAN ANGEL</b>	0	0	3	0	9	0	0	12	25%	<b>GUARDIAN ANGEL</b>	0	0	3	0	9	0	0	12	25%
<b>PRIVATE INS/KIEFER</b>	0	1	24	18	2	6	0	51	96%	<b>PRIVATE INS/KIEFER</b>	0	1	24	18	2	6	0	51	96%
<b>RESIDENT OUT</b>	0	0	2	0	24	1	0	27	11%	<b>RESIDENT OUT</b>	0	0	2	0	24	1	0	27	11%
<b>KNOXVILLE</b>	0	1	75	0	17	8	7	108	84%	<b>KNOXVILLE</b>	0	1	75	0	17	8	7	108	84%
<b>Total</b>	64	222	7825	44	3064	1343	1081	13646	78%	<b>Total</b>	64	221	7528	44	3052	1339	1099	13325	77%

321 transported students

# Financial Impact

- Program efficiencies
- Staffing efficiencies and changes
- Transportation



# Draft of Communication Plan



## 1. Testing the water

- a. PTO Council on 11/30/15
- b. Staff Roundtable on 12/1/15
- c. Staff Roundtable on 12/3/15
- d. Board of Education Meeting on 12/14/15



# Draft of Communication Plan



2. Working toward a plan
  - a. Letter/Email updating staff prior to Christmas Break
  - b. Letters to all District families at beginning of second semester
  - c. Community Mailer – Early January 2016
  - d. Superintendent willing to participate in PTO meetings and special school-wide parent meetings at affected schools in January/February

# Draft of Communication Plan



3. Staff recommendation and planning
  - a. Final plan presented by staff/voted on at February 22<sup>nd</sup> BOE meeting
  - b. Staffing in March 2016
  - c. Parent letters with boundary assignment & busing over or upon completion of spring break
  - d. CHOICE process begins on April 4, 2016
  - e. Staff movements and reconfigurations happen over the summer
  - f. Monday, August 15<sup>th</sup> – All Staff Event at Bradley / Back to School event District-wide events at schools held in the afternoon/evening