AGENDA ITEMS

OPEN SESSION – Administration Building, PLC1

1. CALL TO ORDER – 5:00 P.M.
2. ROLL CALL
3. MOTION FOR CLOSED SESSION

CLOSED SESSION - Administration Building, PLC1

4. DISCUSSION OF CLOSED SESSION ITEMS
5. ADJOURNMENT

OPEN SESSION – Administration Building, Board Room

OPENING

1. CALL TO ORDER – 6:30 P.M.
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. ANNOUNCEMENTS
5. STUDENT SHOWCASE

Richwoods High School
State Champions at Eastern Illinois University State Track Meet
Charlie Wentworth is USA Today's High School Sports Award Honoree for Nick Murphy Humanitarian Award

6. DISTRICT PRESENTATIONS

Construction Update
Mick Willis

Panorama Student Survey & Success Platform
Derrick Booth

Community Partners Updates

(Children’s Home, Family Core & ELITE)
Derrick Booth

7. PRESENTATION BY AUDIENCE

(Boards Policy 2:230 – An individual may address the Board at this time for no more than five minutes with further time allotted as appropriate, at the discretion of the chair and with the concurrence of the majority of the Board. Total time on any one subject shall exceed twenty minutes only at the discretion of the chair and with the concurrence of the majority of the Board. Each speaker will fill out a "Request to Speak to the Board of Education" card and present it to the Board Secretary before the meeting begins.)

8. RESPONSE TO AUDIENCE PRESENTATION

AGENDA ITEMS

INFORMATION ITEMS
(Information items are reports from the Administration to the Board that deal directly with the Board has stated and approved annual objectives for the school district. These reports are intended to update the Board on the progress being made to achieve those goals. While they require no action by the Board, the Superintendent or Board President may ask for a consensus of the Board to be taken in order to provide guidance to the administration. Occasionally the Superintendent may ask to include presentations from the administration or from the community on items of importance to the school district that do not fall into one of the Board’s annual objectives.)

1. Proposed Expenditures over $2500
2. Report of Requests under the Freedom of Information Act and Status of Such Requests
3. Superintendent’s 2021-2022 School Year Update

ACTION ITEMS –
CONSENT AGENDA
(Action by the Board of Education on the items listed within the Consent Agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that any such item be removed from the consent calendar and voted on separately. Generally, consent agenda items are matters in which the Board and Superintendent agree are routine in nature and should be acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda)

1. GIFTS TO SCHOOL DISTRICT
   Year to date: $6,000
   Donation valued at $500, by Rebecca Wilson for teacher supplies at Administration
   Donation valued at $5,500 by Jack & Jill of America for marquee at Glen Oak

2. PAYMENT FOR TRAVEL

3. HUMAN RESOURCE REPORT

4. NWEA WEB-BASED MEASURES OF ACADEMIC PROGRESS (MAP) LICENSE RENEWAL
   Proposed Action: That the Board of Education is asked to approve a one-year web-based Measures of Academic Progress (MAP) math, reading and language renewal for 7,619 assessments at a cost of $11.50 per license for a total of $87,618.50. This purchase will be paid by district curriculum funds.

5. RENEWAL FOR AIMSWEBPLUS BENCHMARK SCREENING/PROGRESS MONITORING TOOL
   Proposed Action: That the Board of Education approve a purchase of a one-year subscription for 2400 licenses to AimswebPlus at $6.50 per unit for a total of $15,600.00. This includes benchmark assessments and progress monitoring capability that will be utilized for special education students and students who are scheduled for an initial evaluation for special education. Title I funds will be used for this purchase.

6. DISCOVERY EDUCATION
   Proposed Action: That the Board of Education approve the renewal of Discovery Education. The total cost for this purchase is $78,200 annually costing $3,400 per school for 23 school sites making this available for all primary, middle and high school students and teachers. This is the second year of a two-year contract and will be paid from ESSER III funds.

7. LIGHTSAIL
   Proposed Action: That the Board of Education approve the purchase of LightSail which is a literacy platform providing online authentic texts and an additional feature to support
AGENDA ITEMS

an integrated online and books in hand literacy approach. LightSail is $78,396.01 and will be paid from ESSER III funds.

8. IXL

Proposed Action: That the Board of Education approve the purchase of IXL for a total cost of $73,500.00 to provide a comprehensive, digital classroom support resource for all K-8 students in both Literacy and Math during the 2021-2022 school year. IXL was used in all buildings for the 2020-21 school year after the request from teachers for full implementation following a pilot the previous year. This program would provide additional support for our Literacy and Math curriculum providing adaptive skill reteaching or acceleration per pupil for 6,000 students K-8. This program would be paid for from ESSER III.

9. APPROVAL OF 2021-2022 AVID MEMBERSHIP, PRODUCTS AND SERVICES

Proposed Action: That the Board of Education approve the 2021-2022 AVID membership, products and services for Franklin Primary School, Kellar Primary School, Whittier Primary School, Lincoln K-8 School, Peoria High School and Richwoods High School. The total cost of membership for the six schools is $28,037.00. AVID membership, products and services will be funded from the Title I budget.

10. EDGENUITY

Proposed Action: That the Board of Education enter into an agreement with Edgenuity to provide online learning content to students for the purposes of credit recovery, in classroom support, intervention and courses not available in our high schools for career and technical education and dual credit. This program is for grades 9-12. There is a non-binding three-year price plan at a negotiated price for site licenses at a reduced cost of $176,000. The multi-year contract provides a savings of $19,000. ESSER III funds will be used for purchase of this online learning tool.

11. NUMBER WORLDS FOR SMALL GROUP INSTRUCTION AND INTERVENTIONS

Proposed Action: That the Board of Education approve the purchase of Number Worlds Math Intervention Program to support small group instruction and math academic support for students in grades K-8 at Franklin, Hines, C.T. Vivian, Northmoor, Whittier, Harrison, Lincoln, Roosevelt, Mark Bills, Calvin Coolidge, Rolling Acres, Lindbergh, Von Steuben and Sterling for a total cost of $67,348.90. This purchase is to support our math curriculum revision plan for students in Peoria Public Schools. The breakdown of Number Worlds resources is as follows:

1. Number Worlds Teacher Professional Resources and Assessments: $46,194.75
2. Number Worlds Student Workbook and Math Manipulative Kit: $18,118.50

12. DREAMBOX MATH

Proposed Action: That the Board of Education approve the purchase of DreamBox Math to serve as an online math learning resource for or tier 2 & 3 students in grades 3-8 for the 2021 - 2022 school year for a total cost of $64,557.00. This purchase is to support our Individualized Learning Plans for students in Peoria Public Schools. The total includes 4,500 student online access licenses for math instruction with DreamBox for the 2021 - 2022 school year.

This total includes professional development opportunities for Peoria Public Schools teachers using this resource. This program would be paid for from the Elementary and Secondary School Emergency Relief Funds (ESSER III).
AGENDA ITEMS

13. READING RECOVERY TRAINING SERVICES AND READING RECOVERY SUPPLIES
**Proposed Action:** That the Board of Education approve Reading Recovery training services for two Reading Recovery teachers. The two teachers will each receive Reading Recovery training at an individual cost of $10,000, with a total price of year one training at $20,000. This cost also includes Reading Recovery teaching supplies for each new teacher. As part of Reading Recovery ongoing training, five current Reading Recovery teachers will receive continuing professional development at a cost of $1,200 for a total cost of $6,000. The total Reading Recovery Training contract is $26,000. Title I grant funds will be used for training costs.

14. WATERFORD
**Proposed Action:** That the Board of Education approve the purchase of Waterford for a total cost of $64,000 to provide 1,600 K-2 licenses to support tier 2 and tier 3 intervention needs. The digital platform allows for students to engage with their learning both at school and home. Waterford is a comprehensive platform that supports early literacy and math skills for all learners. This program would be paid for from ESSR III funds.

15. NUMBER WORLDS
**Proposed Action:** That the Board of Education approve the purchase of Number Worlds Math Intervention Program to serve as math curriculum learning materials for our Special Education students in Cross Categorical classrooms in grades K-8 at Franklin, Northmoor, Calvin Coolidge, Lincoln, Mark Bills, Rollings Acres and Trewyn for a total cost of $48,776.79. This purchase is to support our math curriculum revision plan for students in Peoria Public Schools. The breakdown of Number Worlds resources is as follows:

1. Number Worlds Teacher Professional Resources and Assessments: $31,569.90
2. Number Worlds Student Workbook and Math Manipulatives Kit: $13,499.64
3. Number Worlds Professional Development Training for Teachers: $1,500.00

This total includes teacher online access to curricular resources for the 2021 – 2022 school year. This program would be paid for from the Elementary and Secondary School Emergency Relief Funds (ESSER III).

16. SKOOLER SOFTWARE PURCHASE
**Proposed Action:** That the Board of Education approve the Skooler software purchase for a total of $32,500 (annual) using General Education funds. Skooler is a software platform that ties into the Microsoft / Teams system to provide value-added resources for teachers, students, and parents, and has been piloted for free in use by all schools since January 2019.

17. APPROVAL OF PANORAMA SOCIAL AND EMOTIONAL LEARNING (SEL) SURVEY & STUDENT SUCCESS PLATFORM.
**Proposed Action:** That the Board of Education approve a contract with Panorama to implement the Panorama Student Survey and the Student Success Platform for all K – 12 students at a cost of $90,630/year over the next 3 years. This multi-year contract provides a discount of 8% per year. The Panorama Student Success Platform offers a dashboard and reporting systems for teachers, staff, school administrators across Peoria Public Schools. This agreement will provide a dedicated Client Success Manager and support team to support day-to-day activities. The success platform will provide ongoing integration with Skyward into the Student Success dashboard. This platform will allow for direct and ongoing integration of NWEA Map, Lexia, IXL and Illinois Assessment of Readiness (IAR) into the Student Success dashboard (based on compatibility) to document and track the progress of
students' academic and social emotional interventions. In addition, the Panorama Student Survey will continue to measure the SEL competencies of students in the areas of Self-Management, Growth Mindset, Social Awareness, and Teacher/student Relationship. Funding for this program will be through ESSER III. The Student Success Platform was piloted at the end of the 2020/2021 school year at Harrison, Lincoln, Lindergh and Charter Oak with overwhelming positive feedback.

18. AGREEMENT WITH ILLINOIS STATE UNIVERSITY – SCHOOL PSYCHOLOGY PhD TRAINEE

**Proposed Action:** That the Board of Education authorize the agreement between Illinois State University College of Arts and Sciences Department of Psychology and Peoria Public Schools. This agreement is to support one advanced PhD psychology student by allowing the graduate student to complete his/her intern experience with school psychologists in Peoria Public Schools. The psychology trainee position is a position funded through IDEA.

19. ADVANTAGE COMMUNICATION CREATING A MIDDLE SCHOOL SPEECH/DEBATE PROGRAM

**Proposed Action:** That the Board of Education approve a one-year contract with Advantage Communications to create a speech and debate program for six K-8 PPS schools serving 210 students lead by Sal Tinajero. The program will continue to promote speech and debate as well as building English acquisition, analytical writing, vocabulary, and effective oral communication skills. The cost of the program is $560.00 per student for a year of participation, based on 210 students for a total cost of $117,600. The program will be paid from ESSER III funds.

20. AGREEMENT WITH THE AMERICAN FEDERATION OF STATE, COUNTY, AND MUNICIPAL EMPLOYEES (AFSCME), AFL-CIO LOCAL 3716 - TRANSPORTATION UNION

**Proposed Action:** That the Peoria Board of Education approve a 3-year Agreement with American Federation of State, County, and Municipal Employees, AFL-CIO (AFSCME Local 3716), and authorize the President of the Board to sign the Agreement on its behalf.

21. COVID RELIEF PAY AND SUPPORT – FULL TIME EMPLOYEES

**Proposed Action:** That the Peoria Board of Education approve a COVID Relief Pay and Support to full time employees of Peoria Public Schools.

22. CENTER FOR PREVENTION OF ABUSE -- ERIN’S LAW MANDATE PROGRAM PLAN AND BUDGET 2021-2022

**Proposed Action:** That the Board of Education enter into a contract with the Center for Prevention of Abuse for the 2021-2022 school year to enable the District to meet the mandate under Illinois' "Erin's Law". This agreement will continue the "Keeping My Body Safe" program in all Peoria Public School's sites. The Center for Prevention of Abuse will bring a variety of activities to the District, including age-appropriate classroom presentations to all grades, K through 12. The cost to the District for this program is $14,000. There has been no increase from the previous year. The remainder of the program costs are being paid by a variety of grants and partner-donors through the Center for Prevention of Abuse.
AGENDA ITEMS

23. YOUTH HEALTH EDUCATION SERVICE -- HULT CENTER FOR HEALTHY LIVING
   Proposed Action: That the Board of Education approve an agreement with Hult Center for
   Healthy Living to provide educational programming to students in Peoria Public Schools for
   the 2021-22 school year. This will include a field trip to Hult for all K, 2nd, 4th, and 5-8th
   grade students. There will also be one Outreach program per semester for 9th grade health
   as well as the continued focus on grades 5th thru 9th including an e-learning platform. New
   this year will be the addition of an Outreach Program at Jamieson, Woodruff, and Knoxville
   Center. Total cost for the program is $75,486.50. Because of enhanced program offerings,
   the cost has increased from $66,950 in FY20 and from $50,212 in FY21 (when the
   programming was more narrowly focused on key grade levels during the pandemic). The
   program will be covered by the fieldtrip funds within the Education fund.

24. JROTC OVERNIGHT TRIP
   Proposed Action: That the Peoria Public Schools Board of Education approve overnight
   trip for the Richwoods JROTC to conduct National Color Guard for the Woman’s Veteran
   Society on August 26-29, in Washington DC.

25. LIONS QUEST SEL CURRICULUM AND PROFESSIONAL DEVELOPMENT TRAINING
   Proposed Action: That the Board of Education approve Phase 2 of the districtwide
   implementation of Lion’s Quest as our district wide Tier 1 Social Emotional Learning
   curriculum with the oversight of the Director of Social Emotional Learning. The District will
   be responsible for a total of $53,000 of the total cost of $119,000. The remaining $66,000
   will be funded through the Lions Club International Foundation Grant. These funds will
   support all training and curriculum for teachers and staff at the ten remaining phase 2
   schools (Charter Oak, Franklin, Kellar, Lindbergh, Mark Bills, Northmoor, Rolling Acres, C.T.
   Vivian, Whittier, and Washington Gifted). This will be funded entirely with Federal SpEd
   IDEA funds.

26. RESPONSIVE CLASSROOM FOUR DAY TRAINING INCLUDING MATERIALS
   Proposed Action: That the Board of Education approve the four-day training of the
   Responsive classroom approach and materials for teacher champions and administrative
   staff of Harrison, C.T. Vivian, Hines, Washington, Northmoor, Trewyn, Roosevelt, Von
   Steuben, Glen Oak and Kellar. Responsive Classroom is an evidence-based approach to
   teaching and discipline that focuses on engaging academics, positive community, effective
   management, and developmental awareness. These trainings will be for certified staff who
   have agreed to be champions of the Responsive Classroom Approach within their building
   and building administrators. The Responsive Classroom Approach is designed to help
   elementary and middle school educators to create safe, joyful, and engaging classrooms
   and school communities where students develop strong social and academic skills, and
   every student can thrive. The cost of this four-day training for building champions and
   administrators is $42,000.00. The training will be funded through the Title I grant.

DELIBERATION AGENDA

PRESENTATION AND SUGGESTIONS BY BOARD MEMBERS

REPORTS FROM BOARD COMMITTEES

ADJOURNMENT

If special accommodations are needed in order to participate in the Board meeting, please
contact the District’s office at 672-6763.
## Peoria Public Schools

### Travel Listing

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<thead>
<tr>
<th>Meeting Attendee</th>
<th>School</th>
<th>Location</th>
<th>Beginning</th>
<th>Ending</th>
<th>Sub Cost</th>
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**IASBO - II Assoc of School Business Off**

*Friday, July 23, 2021*
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*Friday, July 23, 2021*
PEORIA PUBLIC SCHOOLS

ACTION ITEM

July 26, 2021

To: BOARD OF EDUCATION

SUBJECT: Approval of NWEA web-based Measures of Academic Progress (MAP) license renewal.

Proposed action by the Board of Education:

The Board of Education is asked to approve a one-year web-based Measures of Academic Progress (MAP) math, reading and language renewal for 7,619 assessments at a cost of $11.50 per license for total cost of $87,618.50. This purchase will be paid by district curriculum funds.

Background:

All students in grades kindergarten through eighth grade will take the MAP academic assessment screener three times a year; fall, winter, spring. The NWEA assessment is widely used in our region and state. One of the unique features, is that MAP assessments are adaptive and can show growth between testing cycles. Additionally, the assessment is nationally normed, aligned to Illinois Learning Standards, and can be used to determine specific skill deficits. NWEA serves as a screening tool for the MTSS system and as an academic measure in the teacher, principal and director evaluation system.

Dr. Sandra Wilson
Assistant Superintendent of Curriculum/Instruction

Approved for presentation to the Board of Education by:

Dr. Sharon Desmoulin-Kherat
Superintendent
TO: BOARD OF EDUCATION

SUBJECT: Approval of renewal for aimswebPlus benchmark screening/progress monitoring tool

Proposed action by the Board of Education:

The Board of Education is asked to approve a purchase of a one-year subscription for 2400 licenses to aimswebPlus at $6.50 per unit for a total of $15,600.00. This includes benchmark assessments and progress monitoring capability that will be utilized for special education students and students who are scheduled for an initial evaluation for special education. Title I funds will be used for this purchase.

Background:

The assessment, aimswebPlus, was used as a progress monitoring tool for students receiving additional interventions through Tier 2 and Tier 3 support in reading and math during the 2019-20 school year. The data was utilized to determine progress a student is making with increased frequency and intensity to monitor effectiveness of an intervention. Additionally, aimswebPlus is used for progress monitoring with special education students to determine quarterly goal progress and as a data point for initial and re-evaluations. Due to varied learning options for the 2020-21 school year, it was determined aimswebPlus was necessary to gather academic progress for students, when appropriate, in receiving services through an individualized education plan only. For the 2021-22 school year, we return to progress monitoring all students in Tier 2/3 and special education. This will be the fourth year of implementation for this specific progress monitoring assessment.

Dr. Sandra Wilson
Assistant Superintendent of Curriculum and Instruction

Approved for presentation to the Board of Education by:

Dr. Sharon Desmoulin-Kherat
Superintendent
Peoria Public Schools

Action Item

July 26, 2021

TO: Board of Education

SUBJECT: Discovery Education

Proposed action by the Board of Education:

The Board of Education is asked to approve the renewal of Discovery Education. The total cost for this purchase is $78,200 annually costing $3,400 per school for 23 school sites making this available for all primary, middle and high school students and teachers. This is the second year of a two-year contract and will be paid from ESSER III funds.

Background:

Discovery Education was one of the digital platforms used during Remote Learning to provide content across all Core and Encore subjects. Teacher input on the use of the platform was requested in May 2020 and used as part of the decision-making process through the new change management system. Discovery Education provides engaging high-quality content, ready-to-use digital lessons, creative collaboration tools, and practical professional learning resources on demand. In addition to providing Core and Encore content, teachers can create their own content, use over 200 vetted and aligned virtual fieldtrips, focus on equity and SEL needs in addition to translating all content into over 100 languages. Discovery Education is a single–entry sign-on for all students and teachers which provides a student focus dashboard that each teacher can view to ensure students are engaged with the content and completing assignments. Students can share their work with the entire class or just with the teacher for individualized support and feedback. This platform aligns with current curriculum frameworks and would be an additional layer of support for teachers, students and families.

Sandra Wilson

Dr. Sandra Wilson
Assistant Superintendent of Curriculum and Assessment

Approved for presentation to BOE by:

Dr. Sharon Desmoulin-Kherat Superintendent
TO: Board of Education

SUBJECT: LightSail

Proposed action by the Board of Education:

The Board of Education is asked to approve the purchase of LightSail which is a literacy platform providing online authentic texts and additional features to support an integrated online and books in hand literacy approach. LightSail is $78,396.01 and will be paid from ESSER III funds.

Background:

The purchase of LightSail was recommended by a committee formed during the 2019-2020 school year that researched and tested multiple new programs and platforms to better fit the needs of our students than AR and myON. LightSail provides over 6,000 digital titles to students in addition to the ability for a student to read a book in hand while still taking assessments to track reading progress and growth. LightSail has embedded leveled text support, fluency builders, comprehension support, Book Club features, a student dashboard and monitoring system to track engagement, communication centers between other students, classrooms and teachers, a writing center and is available in multiple languages.

LightSail develops literacy skills through reading and writing. All students have access to publishing their own stories within LightSail which can be shared internally as well as with other schools using LightSail both nationally and internationally. Teachers and Administrative staff have access to district-wide reporting on usage within this platform. This platform will meet all the needs of the balanced literacy framework including the support of independent reading and measuring reading growth. The system is adaptive by design and can be modified to accommodate any student. This subscription provides access to the platform for all students K-8.

Dr. Sandra Wilson
Assistant Superintendent of Curriculum and Assessment

Approved for presentation to BOE by:

Dr. Sharon Desmoulin-Kherat
Superintendent
TO: Board of Education

SUBJECT: IXL

Proposed action by the Board of Education:

The Board of Education is asked to approve the purchase of IXL for a total cost of $73,500.00 to provide a comprehensive, digital classroom support resource for all K-8 students in both Literacy and Math during the 2021-2022 school year. IXL was used in all buildings for the 2020-21 school year after the request from teachers for full implementation following a pilot the previous year. This program would provide additional support for our Literacy and Math curriculum providing adaptive skill reteaching or acceleration per pupil for 6,000 students K-8. This program would be paid for from ESSER III.

Background:

The purchase of IXL is being recommended by the Curriculum and Instruction Department. This platform was used by Kellar, Rolling Acres and Glen Oak teachers students during the 2019-2020 school year to provide additional classroom supports. All three buildings saw growth and engagement from students. A full implementation was acquired in the 2020-21 school year. Additionally, IXL aligns to the existing curriculum pieces used for K-8 Literacy and Math allowing for seamless connections to support the teaching and learning in Peoria Public Schools.

IXL is a personalized and adaptive learning platform with meaningful lessons, up-to-date tracking of student progress for teachers and parents, and provides detail feedback to students to help guide their learning pathways. This resource can be used to facilitate learning in classroom or at home.

Dr. Sandra Wilson
Assistant Superintendent of Curriculum/Instruction

Approved for presentation to BOE by:

Dr. Sharon Desmoulin-Kherat Superintendent
PEORIA PUBLIC SCHOOLS

ACTION ITEM

July 26, 2021

TO: BOARD OF EDUCATION

SUBJECT: Approval of 2021-22 AVID membership, products and services

Proposed action by the Board of Education:

The Board of Education is asked to approve the 2021-2022 AVID membership, products and services for Franklin Primary School, Kellar Primary School, Whittier Primary School, Lincoln K-8 School, Peoria High School and Richwoods High School. The total cost of membership for the six schools is $28,037.00. AVID membership, products and services will be funded from the Title I budget.

Background:

All six schools currently utilize AVID strategies within classrooms and specifically AVID courses at the high school level. Feedback collected from each school’s AVID site team coordinator determined a continued strong correlation between schoolwide usage of various AVID instructional strategies and student academic attainment.

[Signature]

Dr. Sandra Wilson
Assistant Superintendent of Curriculum and Assessment

Approved for presentation to the
Board of Education by:

[Signature]

Dr. Sharon Desmoulin-Kherat
Superintendent
Peoria Public Schools

Action Item

July 26, 2021

TO: Board of Education

SUBJECT: Edgenuity

Proposed action by the Board of Education:

The Board of Education is asked to enter into an agreement with Edgenuity to provide online learning content to students for the purposes of credit recovery, in classroom support, intervention and courses not available in our high schools for career and technical education and dual credit. This program is for grades 9-12. There is a non-binding three-year price plan at a negotiated price for site licenses at a reduced cost of $176,000. The multi-year contract provides a savings of $19,000. ESSER III funds will be used for purchase of this online learning tool.

Background:

Edgenuity is currently used in five of our high school sites. Edgenuity is a personalized online curriculum and assessment system targeting students who seek individualized learning opportunities, credit recovery, or have schedule conflicts. At the high school level, it is being used as credit recovery, has been used when students needed to change schedules but could not get a class they needed and for remote learning this past year. It has been formally used in Peoria Public Schools since the 2018-19 school year.

Sandra Wilson
Assistant Superintendent of Curriculum and Assessment

Approved for presentation to BOE by:

Dr. Sharon Desmoulin-Kherat Superintendent
Peoria Public Schools

Action Item

July 26, 2021

TO: Board of Education

SUBJECT: Number Worlds for small group instruction and interventions

Proposed action by the Board of Education:

The Board of Education is asked to approve the purchase of Number Worlds Math Intervention Program to support small group instruction and math academic support for students in grades K-8 at Franklin, Hines, C.T. Vivian, Northmoor, Whittier, Harrison, Lincoln, Roosevelt, Mark Bills, Calvin Coolidge, Rolling Acres, Lindbergh, Von Steuben and Sterling for a total cost of $67,348.90. This purchase is to support our math curriculum revision plan for students in Peoria Public Schools. The breakdown of Number Worlds resources is as follows:

1. Number Worlds Teacher Professional Resources and Assessments: $46,194.75
2. Number Worlds Student Workbook and Math Manipulatives Kit: $18,118.50

This total includes professional development opportunities for Peoria Public Schools teachers using this resource. This program would be paid for from the Elementary and Secondary School Emergency Relief Funds (ESSER III).

Background:

Number Worlds is a research and Common Core State Standards aligned math intervention curriculum. Program authors Sharon Griffith, Doug Clements, and Julie Sarama have been leaders in research focused on how children learn mathematics. This program is designed around the five key proficiencies identified by the mathematics research community as crucial to children’s understanding of math. These proficiencies are mathematical understanding, computing, applying, reasoning with problem solving, and engaging students in learning. The program includes 30 weeks of small group lessons, which are leveled to meet students’ individual needs. These include placement tests, check in assessments, structured lessons and engagement activities with manipulatives to enhance student learning.

This recommendation comes after a careful review of available small group leveled math curriculum materials appropriate for students in grades K-8 who are learning a variety of mathematical skills. Number Worlds was used by Peoria Public Schools teachers for summer school math instruction in June and July of 2021. Summerschool teachers reported that the Number Worlds program allowed for a high level of student engagement in math with easily measured growth due to the integration of assessments in the program.

[Signature]

Dr. Sandra Wilson
Assistant Superintendent of Curriculum and Assessment

Approved for presentation to BOE by:

[Signature]

Dr. Sharon Desmoulin-Kherat, Superintendent
Peoria Public Schools

Action Item

July 26, 2021

TO: Board of Education

SUBJECT: DreamBox Math

Proposed action by the Board of Education:

The Board of Education is asked to approve the purchase of DreamBox Math to serve as an online math learning resource for our tier 2 & 3 students in grades 3-8 for the 2021-2022 school year for a total cost of $64,557.00. This purchase is to support our Individualized Learning Plans for students in Peoria Public Schools. The total includes 4,500 student online access licenses for math instruction with DreamBox for the 2021-2022 school year. This program would be paid for from the Elementary and Secondary School Emergency Relief Funds (ESSER III).

Background:

DreamBox Math is an interactive, adaptive and self-paced math program that provides engaging practice activities. It creates a personalized pathway for students based on their demonstrated level of readiness and adapts this pathway as students learn. Teachers can also assign specific concepts to students that are aligned to their in-class math resources with Eureka Math or EnVision Mathematics. Students can progress through the skills and activities of different grade levels, regardless of their actual grade level, to meet their individual needs. With this flexibility, DreamBox Math is recommended for individual student practice and remediation.

DreamBox Math was utilized by many students in Peoria Public Schools during the 2020-2021 school year. During that year, students who met the minimum recommended usage by completing at least 5 or more DreamBox lessons per week grew an average of 1.62 grade levels in math learning. The intent for 2021-2022 is to expand the use of DreamBox Math and incorporate it into the Individualized Learning Plans for tier 2 and 3 students.

Dr. Sandra Wilson
Assistant Superintendent of Curriculum and Assessment

Approved for presentation to BOE by:

Dr. Sharon Desmoulin-Kherat Superintendent
TO: Board of Education

SUBJECT: Approval of Reading Recovery training services and Reading Recovery supplies

Proposed action by the Board of Education:

The Board of Education is asked to approve Reading Recovery training services for two Reading Recovery teachers. The two teachers will each receive Reading Recovery training at an individual cost of $10,000, with a total price of year one training at $20,000. This cost also includes Reading Recovery teaching supplies for each new teacher. As part of Reading Recovery ongoing training, five current Reading Recovery teachers will receive continuing professional development at a cost of $1,200 for a total cost of $6,000. The total Reading Recovery Training contract is $26,000. Title I grant funds will be used for the training costs.

Background:

Reading Recovery is a thoroughly researched and proven early literacy intervention for the lowest achieving first graders. Individual students work one-to-one with a specially trained teacher for 12 to 20 weeks and received daily 30-minute lessons. After a full series of lessons, about 72% of students achieve grade-level standards. All priority one schools that serve first grade students will have a full time Reading Recovery teacher.

Developed by Marie M. Clay, The Observation Survey of Early Literacy Achievement is a formative assessment tool that received the highest rating from the national Center of Response to Intervention and contains six literacy tasks: letter identification, word reading, concepts about print, writing vocabulary, hearing and recording sounds in words and text reading. A Reading Recovery teacher analyzes and uses the valuable information from these tasks to plan initial lessons and assess student progress over time. The new teachers will attend a weekly training the first year in addition to behind the glass lessons with our students at Roosevelt Magnet School throughout the year. Roosevelt houses a training room with a two-way mirror and speakers that were installed when Peoria Public Schools had Reading Recovery a few years ago. The training will be led by Reading Recovery Teacher Leader, Lori Stevens.

Dr. Sandra Wilson
Assistant Superintendent of Curriculum and Assessment

Approved for presentation to Board of Education by:

Dr. Sharon Desmoulin-Kherat Superintendent
Peoria Public Schools

Action Item

July 26, 2021

TO: Board of Education

SUBJECT: Waterford

Proposed action by the Board of Education:

The Board of Education is asked to approve the purchase of Waterford for a total cost of $64,000 to provide 1,600 K-2 licenses to support tier 2 and tier 3 intervention needs. The digital platform allows for students to engage with their learning both at school and home. Waterford is a comprehensive platform that supports early literacy and math skills for all learners. This program would be paid for from ESSER III funds.

Background:

The purchase of Waterford is being recommended by the Curriculum and Instruction Department and was used during the past two school years across all buildings servicing K-2 students. Waterford seeks to blend the best aspects of learning science, mentoring relationships, and innovative technologies to form community, school, and home programs that deliver excellence and equity for all learners.

Waterford is a software-based curriculum for students in kindergarten through grade 2 in both Literacy and Math. This platform offers pretest placement and posttest assessments, in addition to ongoing assessments throughout the program. Waterford Early Reading Program provides a complete language arts curriculum for young learners from pre-k to 2nd grade, covering crucial skills like phonemic awareness, phonics, text comprehension, vocabulary, print concepts, readiness skills, writing, and oral fluency. Waterford Early Math and Science Program provides young learners comprehensive instruction in the five major areas of early math: numbers and operation, geometry, algebra, measurement, and data analysis. The integrated science curriculum emphasizes exploration and the scientific method while teaching earth, life, and physical science.

Waterford will allow appropriate and safe early learning interventions that are adaption and customized for Peoria Public School K-2 intervention students.

Dr. Sandra Wilson
Assistant Superintendent of Curriculum and Assessment

Approved for presentation to BOE by:

Dr. Sharon Desmoulin-Kherat Superintendent
Peoria Public Schools

Action Item

July 26, 2021

TO: Board of Education

SUBJECT: Number Worlds

Proposed action by the Board of Education:

The Board of Education is asked to approve the purchase of Number Worlds Math Intervention Program to serve as math curriculum learning materials for our Special Education students in Cross Categorical classrooms in grades K-8 at Franklin, Northmoor, Calvin Coolidge, Lincoln, Mark Bills, Rolling Acres and Trewyn for a total cost of $48,776.79. This purchase is to support our math curriculum revision plan for students in Peoria Public Schools. The breakdown of Number Worlds resources is as follows:

1. Number Worlds Teacher Professional Resources and Assessments: $31,569.90
2. Number Worlds Student Workbook and Math Manipulatives Kit: $13,499.64
3. Number Worlds Professional Development Training for Teachers: $1,500.00

This total includes teacher online access to curricular resources for the 2021-2022 school year. This program would be paid for from the Elementary and Secondary School Emergency Relief Funds (ESSER III).

Background:

Number Worlds is a research and Common Core State Standards aligned math intervention curriculum. Program authors Sharon Griffith, Doug Clements, and Julie Sarama have been leaders in research focused how children learn mathematics. This program is designed around the five key proficiencies identified by the mathematics research community as crucial to children's understanding of math. These proficiencies are mathematical understanding, computing, applying, reasoning with problem solving, and engaging students in learning.

The program includes 30 weeks of small group lessons, which are leveled to meet students' individual needs. These include placement tests, check in assessments, structured lessons and engagement activities with manipulatives to enhance student learning. This recommendation comes after a careful review of available small group leveled math curriculum materials appropriate for the wide variety of student needs and abilities in our Cross Categorical Special Education programs. Number Worlds was used by Peoria Public Schools teachers for summer school math instruction in June and July of 2021. Summer school teachers reported that the Number Worlds program allowed for a high level of student engagement in math with easily measured growth due to the integration of assessments in the program.

Sandra Wilson
Dr. Sandra Wilson
Assistant Superintendent of Curriculum and Assessment

Approved for presentation to BOE by:

Dr. Sharon Desmoulin-Kherat, Superintendent
TO: Board of Education  
SUBJECT: Skoole software purchase

**Proposed action by the Board of Education:**

The Board of Education is asked to approve the Skoole software purchase for a total of $32,500 (annual) using General Education funds. Skoole is a software platform that ties into the Microsoft / Teams system to provide value-added resources for teachers, students, and parents, and has been piloted for free in use by all schools since January 2019.

**Background:**

Since January 2019, the district has piloted Skoole as a value-added software service that integrates with Microsoft & Teams. During the COVID pandemic with remote learning, Skoole was used regularly for the Dashboard/custom links feature.

Some teachers also utilized other Skoole features, like the Parent/Teacher messaging system, but due to the remote learning crisis, teachers were focused more on the basics of Teams for online classes and assignments. We did not want to overload teachers with additional Skoole training during the pandemic and chose to wait until 21-22 to train staff.

The primary initial purposes of Skoole will be to 1) continue using the Dashboard / customized links for online systems, 2) provide easier and richer two-way parent-teacher communication, and 3) allow teachers to easily generate and update Individual Learning Plans (ILPs) that are readily visible to the students and parents through the app. We will investigate additional features of Skoole after mastering the initial features.

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Michelle Seipel  
Director of Technology

Approved for presentation to the Board of Education by:

Dr. Sharon Desmoulin-Kherat  
Superintendent
TO: BOARD OF EDUCATION

SUBJECT: Approval of Panorama Social and Emotional Learning (SEL) Survey & Student Success Platform.

Proposed action by the Board of Education:

The Board of Education is asked to approve a contract with Panorama to implement the Panorama Student Survey and the Student Success Platform for all K – 12 students at a cost of $90,630/year over the next 3 years. This multi-year contract provides a discount of 8% per year. The Panorama Student Success Platform offers a dashboard and reporting systems for teachers, staff, school administrators across Peoria Public Schools. This agreement will provide a dedicated Client Success Manager and support team to support day-to-day activities. The success platform will provide ongoing integration with Skyward into the Student Success dashboard. This platform will allow for direct and ongoing integration of NWEA Map, Lexia, IXL and Illinois Assessment of Readiness (IAR) into the Student Success dashboard (based on compatibility) to document and track the progress of students’ academic and social emotional interventions. In addition, the Panorama Student Survey will continue to measure the SEL competencies of students in the areas of Self-Management, Growth Mindset, Social Awareness, and Teacher/student Relationship. Funding for this program will be through ESSER III. The Student Success Platform was piloted at the end of the 2020/2021 school year at Harrison, Lincoln, Lindergh and Charter Oak with overwhelming positive feedback.

Background:

Peoria Public Schools has utilized the Panorama Social Emotional platform for the past 4 years to measure students’ and teachers’ perceptions of SEL, explore the results with interactive reports, and provide educators with actionable strategies to build their students’ SEL skills.

As of today, staff are using excel spreadsheets to record student contacts and interventions. The use of excel spreadsheets over the course of a semester and school year can be cumbersome to read, record and interpret both qualitative and quantitative data to measure the student progress. The Student Success Platform was piloted at four schools with overwhelming positive feedback from teachers and administrators.

Derrick Booth
Director of Social and Emotional Learning

Approved for presentation to the Board of Education by:

Dr. Sharon Desmoulin-Kherat
Superintendent
TO: BOARD OF EDUCATION

SUBJECT: AGREEMENT WITH ILLINOIS STATE UNIVERSITY -- SCHOOL PSYCHOLOGY PhD TRAINEE

Recommended Action:

That the Board of Education authorize the agreement between Illinois State University College of Arts and Sciences Department of Psychology and Peoria Public Schools. This agreement is to support one advanced PhD psychology student by allowing the graduate student to complete his/her intern experience with school psychologists in Peoria Public Schools. The psychology trainee position is a position funded through IDEA.

Submitted by

Dr. Ann Bond
Director of Special Education

Approved for presentation to the Board of Education

Dr. Sharon Desmoulin-Kherat
Superintendent
To: BOARD OF EDUCATION

SUBJECT: Approval of Advantage Communications creating a middle school speech/debate teams

Proposed action by the Board of Education:

The Board of Education is asked to approve a one-year contract with Advantage Communications to create a speech and debate program for six K-8 PPS schools serving 210 students lead by Sal Tinajero. The program will continue to promote speech and debate as well as building English acquisition, analytical writing, vocabulary and effective oral communication skills. The cost of the program is $560.00 per student for a year of participation, based on 210 students for a total cost of $117,600. The program will be paid for from ESSER III funds.

Background:

The speech and debate program designed and developed by Sal Tinajero will consist of six K-8 schools with 35 students per school. Teams will be developed and coached weekly in forensics throughout the year. Mr. Tinajero will provide the administrative and operation support of the three speech tournaments, one PPS championship, coaching fourth and fifth grade students, all costs associated with competitions and staff members to coach, support students in the program. Mr. Tinajero is a Bradley graduate who has a wealth of experience and success in Forensics, starting similar programs in four school districts in California. The establishment of this program will serve 210 students in the 2021/2022 school year. If the demand grows above 210, Advantage Communications will provide 10 students scholarships and two free sixth grade students from each school.

Dr. Sandra Wilson
Assistant Superintendent of Curriculum/Instruction

Approved for presentation to the Board of Education by:

Dr. Sharon Desmoulin-Kherat
Superintendent
PEORIA PUBLIC SCHOOLS

ACTION ITEM

July 26, 2021

TO: BOARD OF EDUCATION

SUBJECT: AGREEMENT WITH THE AMERICAN FEDERATION OF STATE, COUNTY, AND MUNICIPAL EMPLOYEES (AFSCME), AFL-CIO LOCAL 3716 - TRANSPORTATION UNION

Proposed Action:
That the Peoria Board of Education approve a 3-year Agreement with American Federation of State, County, and Municipal Employees, AFL-CIO (AFSCME Local 3716), and authorize the President of the Board to sign the Agreement on its behalf.

Background Information:
The District and the Transportation Union (Local 3716) reached a settlement on Monday, July 12, 2021 on a successor 3-year Collective Bargaining Agreement; the Contract term is from July 1, 2020 thru June 31, 2023. In addition to language items, the financial settlement amounts to 2.5% wage increase plus step –which produces annual increases that range from 3.69% to 4.66% during the 3 years of the contract term. The tentative Agreement was ratified by a majority of the bargaining unit members on July 22, 2021.

Respectfully Submitted,

[Signature]
Dr. Alexander U. Ikejiaku
Associate Superintendent for HR

Approved for presentation to the
Board of Education:

[Signature]
Dr. Sharon Desmoulín-Kherat
Superintendent of Schools
PEORIA PUBLIC SCHOOLS

ACTION ITEM

July 26, 2021

TO: BOARD OF EDUCATION

SUBJECT: COVID RELIEF PAY AND SUPPORT – FULL TIME EMPLOYEES

Proposed Action:
That the Peoria Board of Education approve a COVID Relief Pay and Support to full time employees of Peoria Public Schools.

Background Information:
In consideration for the deleterious effects of the COVID-19 pandemic, the Administration recommends COVID Relief Pay and Support for full time employees. The pay is meant to recognize employees for working through the pandemic, dealing with the disruption to their lives, enduring occasional quarantine, managing disrupted work lives, work schedules and boost employee morale.

Part of the programmatic intent by the federal government for the ARP/ESSER funds to school districts was to support or boost employee wages. Several organizations and school districts in Illinois as well as many other states in the nation provided similar relief to their employees.

The Administration is mostly planning instructional and facilities infrastructure improvements with its ARP/ESSER monies it received from the federal government. The recommendation is to provide a one-time non-precedent setting COVID relief pay of $2,000 per employee to full time employees on the condition that the money would NOT be factored into the base pay since it is a one-time infusion of cash for a specific period.

Approved for presentation to the Board of Education:

Dr. Sharon Desmoulin-Kherat
Superintendent of Schools
PEORIA PUBLIC SCHOOLS
ACTION ITEM

July 26, 2021

TO: BOARD OF EDUCATION

RE: CENTER FOR PREVENTION OF ABUSE -- ERIN'S LAW
MANDATE PROGRAM PLAN AND BUDGET 2021-2022

Proposed Action by the Board of Education:

That the Board of Education enter into a contract with the Center for Prevention of Abuse for the 2021-2022 school year to enable the District to meet the mandate under Illinois' "Erin's Law". This agreement will continue the "Keeping My Body Safe" program in all Peoria Public School's sites. The Center for Prevention of Abuse will bring a variety of activities to the District, including age-appropriate classroom presentations to all grades, K through 12. The cost to the District for this program is $14,000. There has been no increase from the previous year. The remainder of the program costs are being paid by a variety of grants and partner-donors through the Center for Prevention of Abuse.

[Signature]
Carla Emanuel
Director of Budgets and Compliance

Approved for presentation to the Board of Education:

[Signature]
Dr. Sharon Desmoulin-Kherat
Superintendent
PEORIA PUBLIC SCHOOLS

ACTION ITEM

July 26, 2021

TO: BOARD OF EDUCATION

SUBJECT: Youth Health Education Service -- HULT CENTER FOR HEALTHY LIVING

Proposed Action by the Board of Education:

The Board of Education is asked to approve an agreement with Hult Center for Healthy Living to provide educational programming to students in Peoria Public Schools for the 2021-22 school year. This will include a fieldtrip to Hult for all K, 2nd, 4th, and 5-8th grade students. There will also be one Outreach program per semester for 9th grade health as well as the continued focus on grades 5th thru 9th including an e-learning platform. New this year will be the addition of an Outreach Program at Jamieson, Woodruff, and Knoxville Center. Total cost for the program is $75,486.50. Because of enhanced program offerings, the cost has increased from $66,950 in FY20 and from $50,212 in FY21 (when the programming was more narrowly focused on key grade levels during the pandemic). The program will be covered by the fieldtrip funds within the Education fund.

History:

Peoria Public Schools has partnered with Hult since its inception in the early 1980's. There was an agreement at that time that we would support each other's programming whenever possible. Each year Hult offerings are reviewed by SEL and Curriculum staff to ensure that they will coordinate with and enhance District programs.

[Signature]
Carla Eman
Director of Budgets and Compliance

Approved for presentation to the Board of Education by:

[Signature]
Dr. Sharon Desmoulin-Kherat
Superintendent
TO: BOARD OF EDUCATION

SUBJECT: JROTC overnight trip

PROPOSED ACTION:
That the Peoria Public Schools Board of Education approve overnight trip for the Richwoods JROTC to conduct National Color Guard for the Woman’s Veteran Society on August 26-29, in Washington DC.

BACKGROUND INFORMATION
The overnight trip will be paid from the MCJROTC funds. Ten students and two supervisors (1stSgt Shawn Martin and GySgt Miguel Chavez) will attend the trip. COVID precautions have been reviewed and protocols will be followed during the trip.

Submitted by:

[Signature]
Dr. Sandra Wilson
Assistant Superintendent of Curriculum/Instruction
Executive Director of High Schools

Approved for presentation to the
Board of Education by:

[Signature]
Dr. Sharon Desmoulin-Kherat
Superintendent
PEORIA PUBLIC SCHOOLS

ACTION ITEM

July 26, 2021

TO: BOARD OF EDUCATION

SUBJECT: Lions Quest SEL Curriculum and Professional Development Training.

Proposed action by the Board of Education:

The Board of Education is asked to approve Phase 2 of a district wide implementation of Lion’s Quest as our district wide Tier 1 Social Emotional Learning curriculum with the oversight of the Director of Social Emotional Learning. The District will be responsible for a total of $53,000 of the total cost of $119,000. The remaining $66,000 will be funded through the Lions Club International Foundation Grant. These funds will support all training and curriculum for teachers and staff at the ten remaining phase 2 schools (Charter Oak, Franklin, Kellar, Lindbergh, Mark Bills, Northmoor, Rolling Acres, C.T. Vivian, Whittier, and Washington Gifted). This will be funded entirely with Federal SpEd IDEA funds.

Background:

Lions Quest Skills for Growing (SFG) is an evidence-based program that integrates social and emotional learning, character development, drug and bullying prevention, and service-learning. Through a series of developmentally appropriate thematic units and lesson plans, the program helps create a school and classroom environment that promotes the positive student behaviors that lead to greater academic success.

Lions Quest was piloted during the 2018-2019 school year at Trewyn, Trewyn Therapeutic Program, Manual, Peoria High and in our ACE/ISS rooms in our middle schools. During the 2019-2020 school year Lions Quest was implemented in phase one schools (Calvin Coolidge, Glen Oak, Harrison, Hines, Lincoln, Dr. Maude Sanders, Roosevelt, Sterling, and Von Steuben).

Derrick Booth
Director of Social and Emotional Learning

Approved for presentation to the
Board of Education by:

Dr. Sharon Desmoulin-Kherat
Superintendent
PEORIA PUBLIC SCHOOLS

ACTION ITEM

July 26, 2021

TO: BOARD OF EDUCATION

SUBJECT: Responsive Classroom Four Day Training Including Materials

Proposed action by the Board of Education:

The Board of Education is asked to approve the four-day training of The Responsive classroom Approach and materials for teacher champions and administrative staff of Harrison, C.T. Vivian, Hines, Washington, Northmoor, Trewyn, Roosevelt, Von Steuben, Glen Oak and Kellar. Responsive Classroom is an evidence-based approach to teaching and discipline that focuses on engaging academics, positive community, effective management, and developmental awareness. These trainings will be for certified staff who have agreed to be champions of the Responsive Classroom Approach within their building and building administrators. The Responsive Classroom Approach is designed to help elementary and middle school educators to create safe, joyful, and engaging classrooms and school communities where students develop strong social and academic skills, and every student can thrive. The cost of this four-day training for building champions and administrators is $42,000.00. The training will be funded through the Title I grant.

Background:

The Responsive Classroom Approach was piloted at Roosevelt School during the 2019 – 2020 and 2020-2021 school year. Staff feedback during this two-year pilot has been overwhelmingly positive. The Responsive Classroom Approach was also piloted at Glen Oak during the 2020 – 2021 school year. Additional building Principals have opted to train and implement The Responsive Classroom Approach in their building this upcoming school year.

Derrick Booth
Director of Social and Emotional Learning

Approved for presentation to the Board of Education by:

Dr. Sharon Desmoulin-Kherat
Superintendent