AGENDA ITEMS

OPEN SESSION – Administration Building, Media Room

1. CALL TO ORDER – 5:00 P.M.
2. ROLL CALL
3. MOTION FOR CLOSED SESSION

CLOSED SESSION - Administration Building, Media Room

4. DISCUSSION OF CLOSED SESSION ITEMS
5. ADJOURNMENT

OPEN SESSION – Administration Building, Board Room

OPENING

1. CALL TO ORDER – 6:30 P.M.
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. ANNOUNCEMENTS
5. COMMUNITY CONTRIBUTION - Officer Adrian Agular Dr. Ann Bond
6. DISTRICT PRESENTATION - Children's Home Christa Taubert ELITE Carl Cannon FamilyCore Ron Tyler

7. PRESENTATION BY AUDIENCE
   (Board Policy 2:230 – An individual may address the Board at this time for no more than five minutes with further time allotted as appropriate, at the discretion of the chair and with the concurrence of the majority of the Board. Total time on any one subject shall exceed twenty minutes only at the discretion of the chair and with the concurrence of the majority of the Board. Each speaker will fill out a “Request to Speak to the Board of Education” card and present it to the Board Secretary before the meeting begins.)

8. RESPONSE TO AUDIENCE PRESENTATIONS

INFORMATION ITEMS
   (Information Items are reports from the Administration to the Board that deal directly with the Board has stated and approved annual objectives for the school district. These reports are intended to update the Board on the progress being made to achieve those goals. While they require no action by the Board, the Superintendent or Board President may ask for a consensus of the Board to be taken in order to provide guidance to the administration. Occasionally the Superintendent may ask to include presentations from the administration or from the community on items of importance to the school district that do not fall into one of the Board’s annual objectives.)

1. Parent Teacher Advisory Committee Cell Phone Policy Update
2. Proposed expenditures over $2,500
3. Report of Requests under the Freedom of Information Act and Status of Such Requests

ACTION ITEMS –

CONSENT AGENDA
   (Action by the Board of Education on the items listed within the Consent Agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that any such item be removed from the consent calendar and voted on separately. Generally, consent agenda items are matters in which the Board and Superintendent agree are routine in nature and should be acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda)

1. GIFTS TO SCHOOL DISTRICT – $1,276.00
   Year to date - $1,276.00
   Office supplies, valued at $400.00, by Steve Kelly Law to Administration Building and Valeska Hinton
   Pocket folders, valued at $876.00, by Lindsey Lindberg (Bradley University) to Peoria Public Schools 8th graders

2. PAYMENT OF BILLS
3. PAYMENT FOR TRAVEL
4. **HUMAN RESOURCES REPORT**  
   Proposed Action: Appointment, employment, compensation, performance, resignation, retirement or discharge of an employee.

5. **PARENT TEACHER ADVISORY COMMITTEE CELL PHONE POLICY UPDATE RECOMMENDATIONS**  
   Proposed Action:  
   - That the Board of Education accepts these recommendations as a solution to decrease the number of negative infractions in schools caused by the improper use of cell phones by students  
   - That the Board ask the Administration to pursue funding to purchase an appropriate number of cell phone lock bags for the purpose of decreasing disruptions in schools, thereby increasing learning time for students  
   - That the Board directs the Policy Committee to revise any existing policy or practice to include new changes  
   - That the Board directs Administration to develop administrative procedures that align with the use of the cell phone bags and the revised policy.

6. **FIELD TRIP APPROVAL – RICHWOODS HIGH SCHOOL JROTC STUDENTS BOSWELL, PA**  
   Proposed Action: That the Board of Education approve an out-of-state and overnight field trip for the Richwoods JROTC students, per Board Policy 6:240. The students will travel to Boswell, PA on July 21, 2019 participating in a team leadership camp, returning July 27, 2019. No student will be denied participation for inability to pay.

7. **NEWSELA PRO ONLINE RESOURCE ADOPTION FOR GRADES 5-8 SOCIAL STUDIES**  
   Proposed Action: The Board of Education is asked to approve a purchase of Newsela Pro online resources for grades 5-8 Social Studies teachers. The total cost is $42,750.00 for professional development and content area pieces which include: reading level specific articles, primary source documents spanning Ancient Civilizations through modern day current events, student data records that indicate reading growth, writing assignments and web-based student-centered projects. This purchase would be to ensure a supplemental online resource for grades 5-8 Social Studies teachers that adequately reading and writing growth within their content.

8. **EQUAL OPPORTUNITY SCHOOLS**  
   Proposed Action: That the Board of Education enter into an agreement with Equal Opportunity Schools to collaborate with Peoria Public Schools for the purpose of equitable enrollment in Advanced Placement and Early College Credit courses, ensuring students at all three of our high schools have opportunities to succeed at the highest levels.

   Equal Opportunity Schools will provide tools for the identification of students based on teacher and student surveys, student outreach profiles, an attrition analysis, and access to an online portal where a variety of additional analytics are readily available. Two school visits at each of the three high schools is also included in the agreement. The cost of EOS services for the 2019-20 school year is $46,500 which is paid from Title I grant funds.

9. **RENAISSANCE LEARNING/MYON READING PROGRAMS SOFTWARE RENEWAL**  
   Proposed Action: The Board of Education is asked to approve a renewal purchase of Accelerated Reader (AR) and myOn licenses through Renaissance Learning for the 2019-2020 school year. The total is $148,492.08 and includes the annual renewal and licensing fees for AR as well as myOn licenses for all K-8 students. Accelerated Reader is a computer-based program used to monitor reading practice and progress. myOn is a personalized digital library provided to each K-8 student. This purchase would be to ensure the continued use of Renaissance Learning resources to monitor independent reading through the 2019-2020 school year.

10. **APPROVAL OF PANORAMA SOCIAL AND EMOTIONAL LEARNING (SEL) SCREENING TOOL PLATFORM, PROJECT MANAGEMENT AND TRAINING SUPPORTS**  
    Proposed Action: The Board of Education is asked to approve a one-year contract with Panorama for the purchase of district wide access to the Panorama SEL Screening tool platform which will include SEL Learning measures, Panorama Playbook Library and the ability to customize SEL surveys at a cost of $29,500.00. In addition, Peoria Public Schools will receive a dedicated Panorama Professional Services Manager who will work with the district’s Director of Social and Emotional Learning to execute a successful project administration, two in-person workshops and a virtual survey coordinator call to make sure all schools are ready to administer for the first time. The cost for Panorama will be covered by the Education Fund.
11. LIONS QUEST SEL CURRICULUM AND PROFESSIONAL DEVELOPMENT TRAINING

Proposed Action: The Board of Education is asked to approve Phase 1 of a district wide implementation of Lion’s Quest as our district wide Tier 1 Social Emotion Learning curriculum with the oversight of the Director of Social Emotional Learning. The District will be responsible for a total of $62,100 which supports all training and 252 of the Teacher curriculum kits. This will be funded entirely with Federal SpEd IDEA funds. The remaining $49,509 will be covered through a Lion’s Club grant. This grant will support the other 162 Teacher curriculum kits and 4,500 student journals. This expenditure will allow 9 of our neediest schools the opportunity to use the Lion’s Quest Curriculum with full training provided to staff.

12. GO SOLUTIONS MEDICAID VENDOR

Proposed Action: That the administration be authorized to continue our year to year vendor agreement for the 2019-20 school year with Go Solutions to oversee the District’s Medicaid program and provide the processing support for reimbursements.

Background Information: It was determined that the District Medicaid processing software is outdated and on an old server. Three vendors were considered last year at 7% - 5% - 5%—Go Solutions offers services for 5% of revenues which would range from $50,000 - $60,000. Medicaid reimbursement is an important revenue source for the district. The history of revenue over the past several years shows the program provides an average income for the district of $1 million annually. Utilizing the expertise of Go Solutions is expected to increase the level of Medicaid reimbursement over time. Transitioning has and will continue to require improving Skyward data entry to meet the Go Solutions audit standards. The Administrative team has been working closely with Go Solutions to ensure proper training is offered for data collection to enhance earnings. The new system does require a District contact or lead person to check on any issues found when information is submitted as well as to keep the vendor updated with student and staff information.

13. METHODIST MEDICAL CENTER OF ILLINOIS --- IN-SCHOOL HEALTH CARE SERVICES AGREEMENT

Proposed Action: That the Board of Education approve an In-School Health Care Services Agreement with The Methodist Medical Center of Illinois to provide health centers at three schools in the District - Manual Academy, Trewyn School, and Peoria High School through June 30, 2020. Students who do not attend the schools in which the In-School Health Centers exist can still be seen by In-School Health Center Staff members. Specifically, Peoria Public School students will have access to medical attention for physicals, immunizations, and confidential services in all high schools through our Get Yourself Tested Community Health Fairs. The District will compensate Unity Point Methodist $258,059, a 2.5% increase from FY19. This is to be paid out of the Illinois Department of Human Services grant, Title I grant and Federal Special Ed IDEA grant.


Proposed Action: That the Board of Education of City of Peoria School District 150 approve the attached MOU with the Peoria Federation of Teachers, IFT-AFT, AFL-CIO Local No. 780 (Union) for an SEL Pilot at Roosevelt Magnet School.

15. TEACHER RECRUITMENT INCENTIVES - SIGN-ON BONUS/CANDIDATE REFERRAL PAY

Proposed Action: That the Board of Education approve a budget allocation of up to $51,000 from the Education Fund in order to incentivize the recruitment of teachers in Peoria Public Schools as follows:

- **SIGN-ON BONUS** – A continuation of a $1,500 bonus to attract teacher candidates to fill positions in hard-to-staff subject areas.

- **CANDIDATE REFERRAL PAY** – An increase in the referral pay by $350, from $150 to $500. This represents an incentive pay of $500 per occurrence to members of the Peoria Federation of Teachers (PFT) who successfully refer teacher candidates to Peoria Public Schools for employment. The “referred” teacher candidate must become and remain fully employed by the District for at least one school year in order for the referring teacher to receive the incentive pay.

This Action Item supersedes the previous teacher recruitment inventive approved on July 17, 2017.
16. HEALTH CLINIC
   Proposed Action: That the Board approve a health clinic, to be operated by the company “Activate,” which will provide
   health care services to full-time employees and their dependents. (This clinic will not formally be a part of the Health Plan,
   although it is expected to reduce health plan costs).

DELIBERATION AGENDA

17. CONSIDERATION OF A RESOLUTION PROVIDING FOR THE AMENDMENT TO THE HARRISON SCHOOLS PROJECT
   LEASE AGREEMENT WITH THE PUBLIC BUILDING COMMISSION OF PEORIA
   Proposed Action: “Resolution approving an amendment to the Harrison Schools Project lease agreement with the Public
   Building Commission of Peoria and providing for the levy and collection of a direct annual tax sufficient to pay the rent
   payable by the District under such lease agreement.”

18. CONSIDERATION OF A RESOLUTION PROVIDING FOR THE AMENDMENT TO THE LINCOLN MIDDLE AND PEORIA
   HIGH SCHOOLS PROJECT LEASE AGREEMENT WITH THE PUBLIC BUILDING COMMISSION OF PEORIA
   Proposed Action: “Resolution approving an amendment to the Lincoln Middle and Peoria High Schools Project lease
   agreement with the Public Building Commission of Peoria and providing for the levy and collection of a direct annual tax
   sufficient to pay the rent payable by the District under such lease agreement.”

PRESENTATION AND SUGGESTIONS BY BOARD MEMBERS

REPORTS FROM BOARD COMMITTEES

ADJOURNMENT

If special accommodations are needed in order to participate in the board meeting, please contact the District office at 672-6763.
## Peoria Public Schools

### Travel Listing

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<th>School</th>
<th>Location</th>
<th>Beginning</th>
<th>Ending</th>
<th>Sub Cost</th>
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**Total for 2019 IL Reading Council Conference:**

| $0.00 | $427.00 |

| **2019 ISBE Sped Ed Directors Conference** | Dr. Ann Bond | Administration Springfield, IL | 7/24/2019 | 7/26/2019 | $0.00 | $427.50 | SW | IDEA | Mileage, Registration |

**Total for 2019 ISBE Sped Ed Directors Conference:**

| $0.00 | $427.50 |

| **Acellus Training** | Kim Smith | Mark Bills | Kansas City, MO | 7/22/2019 | 7/25/2019 | $0.00 | $415.00 | SW | Title I | Lodging, Meals |
| Laura Rodgers | Mark Bills | Kansas City, MO | 7/22/2019 | 7/25/2019 | $0.00 | $415.00 | SW | Title I | Lodging, Meals |
| Dr. Susan Grzanich | Administration Kansas City, MO | 7/22/2019 | 7/25/2019 | $0.00 | $800.00 | SW | Title I | Mileage, Lodging, Meals |

**Total for Acellus Training:**

| $0.00 | $1,630.00 |

| **Advanced Placement Training** | Elizabeth Funchannon | Richwoods High | Muncie, IN | 7/15/2019 | 7/16/2019 | $0.00 | $247.70 | SW | Title I | Mileage, Meal |

**Total for Advanced Placement Training:**

| $0.00 | $247.70 |

| **An Orientation to Touch Signal Communication** | Rose Halpin | Lindbergh | Wisconsin Dells, WI | 8/13/2019 | 8/16/2019 | $0.00 | $85.00 | SW | IDEA | Meals, Tolls |

**Total for An Orientation to Touch Signal Communication:**

<p>| $0.00 | $85.00 |</p>
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**Total for Dr. Anthony Muhammad Session:** $0.00 $4,792.31

**Initial Teacher Evaluation Training**

| Susan Martin | Washington Gifted | East Peoria, IL | 8/24/2019 | 6/25/2019 | $0.00 | $419.01 | SW | Title II | Registration |

**Friday, July 12, 2019**
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<th>Location</th>
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<th>Cost</th>
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<td>Dr. Sandra Wilson</td>
<td>Administration</td>
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Peoria Public Schools

Action Item

July 15, 2019

TO: Board of Education

SUBJECT: Parent Teacher Advisory Committee Cell Phone Policy Update Recommendations

Proposed action by the Board of Education:

- That the Board of Education accepts these recommendations as a solution to decrease the number of negative infractions in schools caused by the improper use of cell phones by students.
- That the Board ask the Administration to pursue funding to purchase an appropriate number of cell phone lock bags for the purpose of decreasing disruptions in schools, thereby increasing learning time for students.
- That the Board directs the Policy Committee to revise any existing policy or practice to include new changes.
- That the Board directs Administration to develop administrative procedures that align with the use of the cell phone bags and the revised policy.

Daphne Williams
Board Secretary

Approved for presentation to BOE by:

Dr. Sharon Desmoulin-Kherat
Superintendent
PEORIA PUBLIC SCHOOLS
ACTION ITEM

July 15, 2019

TO: BOARD OF EDUCATION

SUBJECT: FIELD TRIP APPROVAL – RICHWOODS HIGH SCHOOL JROTC STUDENTS
BOSWELL, PA

Proposed Action:

That the Board of Education approve an out-of-state and overnight field trip for the Richwoods JROTC students, per Board Policy 6:240. The students will travel to Boswell, PA on July 21, 2019 participating in a team leadership camp, returning July 27, 2019. No student will be denied participation for inability to pay.

Submitted by:

[Signature]
Dr. Sandra Wilson
Assistant Superintendent of Curriculum, Instruction and Assessment

Approved for presentation to the Board of Education:

[Signature]
Dr. Sharon Desmoulin-Kherat
Superintendent
Teacher/Sponsor:  Shawn Martin  
School:  Richwoods

Other PSD150 School(s) Participating: 

Student Group/Grade Level(s) Involved:  MCJROTC 9-12
Number of Students:  2

Are any students with Special Needs in this group?  Yes:  No:  X

Have accommodations been arranged for students with special needs (lift, specialized restraints, etc. – consult with PT or parents)?  Yes:  No:  N/A:  X

Field Trip:  Within State  Out-of-State  X  Overnight  X

**FOR OVERNIGHT AND/OR OUT-OF-STATE FIELD TRIPS, APPROVAL MUST BE OBTAINED FROM THE SUPERINTENDENT & THE SCHOOL BOARD 1 MONTH IN ADVANCE.

Destination:  450 Boy Scout Road, Boswell, PA 15531

Is the destination fully accessible to all participants?  Yes:  X  No:  

Date(s) of the trip:  21-27 JUL  Departure Time:  6:00 AM  Return Time:  10:00 PM

Purpose of the trip (Please attach separate sheet with specific learning objectives from Course of Study):

Senior Leadership Camp

Arrangements for Adult Supervision (be specific):  Number of Adults:  1  Ratio:  1/2

Names of Chaperones (attach separate sheet if needed):

Shawn Martin

Arrangements for meals/lodging:  Meals are covered by the Camp

Are lodgings fully accessible?  Yes  
Name of lowest price quotation (when applicable):  NA  
Student fee: $ 0.00  Account Number:  MCJROTC Activity Fund

Arrangements for students who cannot pay:

They will be covered by the MCJROTC Activity Fund

What was Security Threat Alert at time of request?:  Yellow:  X  Orange:  Red:  

Page 1 of 3
Revised 12/2011
Sponsoring teacher's statement: This field trip has been planned in compliance with Administrative Procedures pursuant to Policy. I have attached a copy of our trip itinerary and a copy of the parent permission form that will be sent home once the trip is approved by Administration.

**PARENTAL PERMISSION IS REQUIRED PRIOR TO DEPARTURE**

Following planning and final discussion with principal, final approval is given (if out-of-state, some schools require approval by the site-based decision-making team):

Principal: [Signature]  
Date: 6/5/19

My signature verifies that I am in compliance with ALL field trip guidelines and procedures which are on this page.

If overnight or out-of-state, final approval by Superintendent/Designee and school board is required.

Superintendent/Designee: [Signature]  
Date: 6/11/19

Date approved by The Board: 7/15/19

Field Trip Denied for the following reason:

- [ ] Need Principal/Designee Signature
- [ ] Need a tentative list of students names attending event
- [ ] Need a list of chaperones names
- [ ] Need more information on tentative trip (please provide any documentation you have)
- [ ] Need a copy of the actual permission slip sent to parents/guardians
- [ ] Missing account number
- [ ] Overnight/out-of-state trip must be requested at least one month in advance
- [ ] [ ]
Peoria Public Schools

Action Item

July 15, 2019

TO: Board of Education

SUBJECT: Newsela Pro Online Resource adoption for Grades 5-8 Social Studies

Proposed action by the Board of Education:

The Board of Education is asked to approve a purchase of Newsela Pro online resources for grades 5-8 Social Studies teachers. The total cost is $42,750.00 for professional development and content area pieces which include: reading level specific articles, primary source documents spanning Ancient Civilizations through modern day current events, student data records that indicate reading growth, writing assignments and web-based student-centered projects. This purchase would be to ensure a supplemental online resource for grades 5-8 Social Studies teachers that adequately reading and writing growth within their content.

Background:

Newsela is a data base of current event stories tailor-made for classroom use. Indexed by broad themes such as: War and Peace, Arts, Science, Health, Law, Money, etc. these stories are both student-friendly and can be accessed in different formats by reading level. Newsela is used to differentiate nonfiction reading within other content areas particularly Social Studies. The system is designed to write stories and articles into five different reading lexile levels which accommodates differentiation and the Balanced Literacy process. All articles and stories have Common Core comprehension quizzes and writing responses embedded. Teachers, students and parents can access Newsela on a variety of devices and from various locations. Newsela achieves two main goals: 1. To help students improve their reading comprehension and 2. To keep student’s current with what is happening in our nation and world. The cloud-based nature of this program provides many other benefits for our students such as acceleration and enrichment.

The limited free version of Newsela has been used previously by many teachers in Peoria Public Schools. Grades 5-8 Social Studies teachers met regularly during the 2018-2019 school year to determine needed resources. At that time, it was asked if Newsela could be purchased for all grades 5-8 Social Studies classrooms since the free online version would no longer be available per company policy starting July 1, 2019. Therefore, a pilot of Newsela Pro was offered for 30 days starting mid-April 2019 at the request of grade 5-8 Social Studies teachers. 35 teachers across the grade span piloted Newsela Pro and collectively requested to purchase this system to engage and challenge their students across all learning levels.

Dr. Sandra Wilson

Assistant Superintendent of Curriculum and Assessment

Approved for presentation to BOE by:

Dr. Sharon Desmoulin-Kherat Superintendent
TO: Board of Education

SUBJECT: Equal Opportunity Schools

Proposed action by the Board of Education:

That the Board of Education enter into an agreement with Equal Opportunity Schools to collaborate with Peoria Public Schools for the purpose of equitable enrollment in Advanced Placement and Early College Credit courses, ensuring students at all three of our high schools have opportunities to succeed at the highest levels.

Equal Opportunity Schools will provide tools for the identification of students based on teacher and student surveys, student outreach profiles, an attrition analysis, and access to an online portal where a variety of additional analytics are readily available. Two school visits at each of the three high schools is also included in the agreement. The cost of EOS services for the 2019-20 school year is $46,500 which is paid from Title I grant funds.

Background:

We began our partnership with Equal Opportunity Schools in 2016. 2019/2020 will be our fourth year working with them.

Dr. Sandra Wilson
Assistant Superintendent of Curriculum and Assessment

Approved for presentation to BOE by:

Dr. Sharon Desmoulin-Kherat

Dr. Sharon Desmoulin-Kherat Superintendent
TO: Board of Education

SUBJECT: Renaissance Learning/myOn reading programs software renewal

Proposed action by the Board of Education:

The Board of Education is asked to approve a renewal purchase of Accelerated Reader (AR) and myOn licenses through Renaissance Learning for the 2019-2020 school year. The total is $148,492.08 and includes the annual renewal and licensing fees for AR as well as myOn licenses for all K-8 students. Accelerated Reader is a computer-based program used to monitor reading practice and progress. myOn is a personalized digital library provided to each K-8 student. This purchase would be to ensure the continued use of Renaissance Learning resources to monitor independent reading through the 2019-2020 school year.

Background:

Renaissance Learning has provided many years of service to Peoria Public Schools through Accelerated Reader. While the software is intended to encourage independent reading there are criticisms that student reading progress is limited due to the internal leveling system and controlled book selection. The Balanced Literacy Framework is supported best through a strong independent reading basis. Therefore, district administration will continue to monitor the software usage and student growth in order to determine if AR is an appropriate tool. Through the new change management system, a committee comprised of teachers, building administrators, and district administrators will be established in the fall of 2019 to review the longitudinal data of AR use within the district and determine if it is of consistent value for reading gains. At the same time, the committee will investigate and research systems and/or products from other vendors that may offer similar or improved solutions at less cost for the 2020-2021 school year.

More recently, myON was added to the digital repertoire that students and teachers can engage with daily. myON was initially provided at a drastically reduced rate as the vendor piloted the new program and incentivized the district to use it with all students K-8. The incentive pricing ended with the close of the 2018-2019 school year. Therefore, myON data will be reviewed to determine if that system is valuable for student growth and engagement. The committee will investigate and research similar digital libraries to ensure the best possible fit and value for the 2020-2021 school year.

The committee will conclude their findings and propose their suggestions for the best fit resource for monitoring independent reading for Peoria Public Schools in the spring of 2020.

Dr. Sandra Wilson
Assistant Superintendent of Curriculum and Assessment

Approved for presentation to BOE by:

Dr. Sharon Desmoulin-Kherat, Superintendent
PEORIA PUBLIC SCHOOLS

ACTION ITEM

July 15, 2019

TO: BOARD OF EDUCATION

SUBJECT: Approval of Panorama Social and Emotional Learning (SEL) Screening tool platform, project management and training supports.

Proposed action by the Board of Education:

The Board of Education is asked to approve a one-year contract with Panorama for the purchase of district wide access to the Panorama SEL Screening tool platform which will include SEL Learning measures, Panorama Playbook Library and the ability to customize SEL surveys at a cost of $29,500.00. In addition, Peoria Public Schools will receive a dedicated Panorama Professional Services Manager who will work with the district’s Director of Social and Emotional Learning to execute a successful project administration, two in-person workshops and a virtual survey coordinator call to make sure all schools are ready to administer for the first time. The cost for Panorama will be covered by the Education Fund.

Background:

With Panorama, schools and districts can measure students’ and teachers’ perceptions of SEL, explore the results with interactive reports, and provide educators with actionable strategies to build their students’ SEL skills. Educators will be able to utilize reports to empower students to engage actively in their own SEL and to provide adults with a platform for powerful developmental conversations. Educators will be able to identify individual student and class-wide strengths and areas for improvements with Panorama’s interactive dashboard. Reports will allow educators the ability to filter to group students for differentiated interventions and supports. Reports can be customized to view data side-by-side with the framework or standards to reinforce shared knowledge of SEL. Educators will have access to hundreds of resources that promote social-emotional learning and skill-building with Panorama's Playbook. Every resource in Playbook aligns to the topics on Panorama's SEL measures so that educators can identify next steps and take action. Playbook provides actionable resources created by successful educators or a trusted, expert partner, including: Second Step, Transforming Education, Character Lab, Teaching Tolerance, and Open Circle.

During the 2018 – 2019 school year, Panorama was utilized by all 2nd– 8th grade students in Peoria Public Schools. Freshman and Sophomore students at Manual Academy and Peoria High will be utilizing the SEL screener during their Advisory class during the 2019-2020 school year.

This Panorama tool received positive feedback from teachers and administrators throughout the 2018-2019 school year specifically concerning the user friendliness of using the tool for teachers and students, student and school data reports that are generated, prompt and helpful customer service and the use of
Playbook that provides resources for teachers to assist with improving the social emotional competencies and skills for students.

Derrick Booth
Director of Social and Emotional Learning

Approved for presentation to the Board of Education by:

Dr. Sharon Desmoulins-Kherat
Superintendent
TO: BOARD OF EDUCATION

SUBJECT: Lions Quest SEL Curriculum and Professional Development Training.

Proposed action by the Board of Education:

The Board of Education is asked to approve Phase 1 of a district wide implementation of Lion’s Quest as our district wide Tier 1 Social Emotion Learning curriculum with the oversight of the Director of Social Emotional Learning. The District will be responsible for a total of $62,100 which supports all training and 252 of the Teacher curriculum kits. This will be funded entirely with Federal SpEd IDEA funds. The remaining $49,509 will be covered through a Lion’s Club grant. This grant will support the other 162 Teacher curriculum kits and 4,500 student journals. This expenditure will allow 9 of our neediest schools the opportunity to use the Lion’s Quest Curriculum with full training provided to staff.

Background:

Lions Quest Skills for Growing (SFG) is an evidence-based program that integrates social and emotional learning, character development, drug and bullying prevention, and service-learning. Through a series of developmentally appropriate thematic units and lesson plans, the program helps create a school and classroom environment that promotes the positive student behaviors that lead to greater academic success.

Lions Quest was piloted during the 2018-2019 school year at Trewyn, Trewyn Therapeutic Program, Manual, Peoria High and in our ACE/ISS rooms in our middle schools. This curriculum and training received overwhelming positive feedback from teachers, administrators and ACE/ISS room supervisors.

Lions Quest has twenty-years of research behind the program’s pedagogy and content, as well as studies that demonstrate that when implemented with fidelity, Lions Quest is evidence-based and proven effective.

The Lions Quest Pre/Post Student Survey is an instrument that can be used to assist classroom facilitators as they examine the changes in the knowledge, attitudes, and skills among students participating in the Lions Quest Program. The survey measures specific knowledge that students will gain from program participation, as well as their opinion of school climate.

Before the start of the 2018-2019 school year Trewyn Staff (Teachers and Administration) researched and recommended this Lions Quest SEL Curriculum to be used starting in the 2018-2019 school year. Lions Quest did an in-person presentation in June of 2018 to the Administrators of Manual, Peoria High and Trewyn. All building Principals agreed that this curriculum would be a benefit to their students and
a great resource for their staff. There was also an advisory team that planned high school advisory time during the month of June 2018. This group of teachers, support staff and administrators also had interest to utilize Lions Quest SEL Curriculum during the high school advisory time.

Due to the positive feedback and interest from other Peoria Public Schools teachers and administrators Lions Quest is recommended to become a district wide Tier 1 SEL curriculum to be rolled out over the next two school years.

**Phase 1 Schools 2018-2019**

Calvin Coolidge  
Glen Oak  
Harrison  
Hines  
Lincoln  
Dr. Maude Sanders  
Roosevelt  
Sterling  
Von Steuben

![Signature]

Derrick Booth  
Director of Social and Emotional Learning

Approved for presentation to the  
Board of Education by:

![Signature]

Dr. Sharon Desmoulin-Kherat  
Superintendent
PEORIA PUBLIC SCHOOLS
ACTION ITEM
July 15, 2019

TO: Board of Education

RE: Go Solutions Medicaid Vendor

Proposed Action by the Board of Education:

That the administration be authorized to continue year to year vendor agreement for the 2019-20 school year with Go Solutions to oversee the District’s Medicaid program and provide the processing support for reimbursements.

Background:

It was determined that the District Medicaid processing software is outdated and on an old server. Three vendors were considered last year at 7% - 5% - 5%—Go Solutions offers services for 5% of revenues which would range from $50,000 - $60,000. Medicaid reimbursement is an important revenue source for the district. The history of revenue over the past several years shows the program provides an average income for the district of $1 million annually. Utilizing the expertise of Go Solutions is expected to increase the level of Medicaid reimbursement over time. Transitioning has and will continue to require improving Skyward data entry to meet the Go Solutions audit standards. The Administrative team has been working closely with Go Solutions to ensure proper training is offered for data collection to enhance earnings. The new system does require a District contact or lead person to check on any issues found when information is submitted as well as to keep the vendor updated with student and staff information.

Carla J Enlan
Dir of Budgets and Compliance

Approved for presentation to the Board of Education

Dr. Sharon Desmoulin-Kherat
Superintendent
PEORIA PUBLIC SCHOOLS

ACTION ITEM

July 15, 2019

TO: BOARD OF EDUCATION

SUBJECT: METHODIST MEDICAL CENTER OF ILLINOIS — IN-SCHOOL HEALTH CARE SERVICES AGREEMENT

Proposed Action by the Board of Education:

That the Board of Education approve an In-School Health Care Services Agreement with The Methodist Medical Center of Illinois to provide health centers at three schools in the District - Manual Academy, Trewyn School, and Peoria High School through June 30, 2020. Students who do not attend the schools in which the In-School Health Centers exist can still be seen by In-School Health Center Staff members. Specifically, Peoria Public School students will have access to medical attention for physicals, immunizations, and confidential services in all high schools through our Get Yourself Tested Community Health Fairs. The District will compensate Unity Point Methodist $258,059, a 2.5% increase from FY19. This is to be paid out of the Illinois Department of Human Services grant, Title I grant and Federal Special Ed IDEA grant.

Background:

Peoria Public Schools has collaborated with Unity Point Methodist for approximately 20 years to offer in-school health services at our schools. Unity Point Methodist has donated time, equipment and construction improvements over that time.

Submitted:

Carla J Eman
Director of Budgets and Compliance

Approved for presentation to the Board of Education:

Dr. Sharon Desmoulin-Kherat
Superintendent
TO: BOARD OF EDUCATION

SUBJECT: This Memorandum of Understanding (MOU) is entered into by the Board of Education of the City of Peoria School District No. 150 and the Peoria Federation of Teachers, IFT-AFT, AFL-CIO Local No. 780 (Union) to create an SEL Pilot in support of the Fine Arts Magnet program at Roosevelt Magnet School. The MOU shall be in effect from July 15, 2019 to July 15, 2020.

Proposed action by the Board of Education:

That the Board of Education of City of Peoria School District 150 approve the attached MOU with the Peoria Federation of Teachers, IFT-AFT, AFL-CIO Local No. 780 (Union) for an SEL Pilot at Roosevelt Magnet School.

Submitted by:

Dr. Alexander U. Ikejiaku
Associate Superintendent for HR

Approved for presentation to the Board of Education by:

Dr. Sharon Desmoulin-Kherat
Superintendent
PEORIA PUBLIC SCHOOLS

ACTION ITEM

July 15, 2019

TO: BOARD OF EDUCATION

SUBJECT: TEACHER RECRUITMENT INCENTIVES - SIGN-ON BONUS/CANDIDATE REFERRAL PAY

Proposed Action by the Board of Education:

That the Board of Education approve a budget allocation of up to $51,000 from the Education Fund in order to incentivize the recruitment of teachers in Peoria Public Schools as follows:

1. SIGN-ON BONUS – A continuation of a $1,500 bonus to attract teacher candidates to fill positions in hard-to-staff subject areas.

2. CANDIDATE REFERRAL PAY – An increase in the referral pay by $350, from $150 to $500. This represents an incentive pay of $500 per occurrence to members of the Peoria Federation of Teachers (PFT) who successfully refer teacher candidates to Peoria Public Schools for employment. The “referred” teacher candidate must become and remain fully employed by the District for at least one school year in order for the referring teacher to receive the incentive pay.

This Action Item supersedes the previous teacher recruitment inventive approved on July 17, 2017.

Submitted by:

[Signature]
Dr. Alexander U. Ikejiaku
Associate Superintendent for HR

Approved for presentation to the Board of Education:

[Signature]
Dr. Sharon Desmoulin-Kherat
Superintendent of Schools
PEORIA PUBLIC SCHOOLS

ACTION ITEM
BOARD MEETING

July 15, 2019

TO: BOARD OF EDUCATION

SUBJECT: Health Clinic

Proposed Action by the Board of Education:

That the Board approve a health clinic, to be operated by the company "Activate," which will provide health care services to full-time employees and their dependents. (This clinic will not formally be a part of the Health Plan, although it is expected to reduce health plan costs).

Background Information:
The District’s Insurance Committee and Insurance Broker have spent countless hours over the past year studying the health clinic concept. This included numerous site visits and an RFP process (thank you K2 Benefits and Karen Gast) to ultimately select and recommend the company we propose to partner with on this venture, Activate. The model, which has been shown to increase medical access for employees and reduce health care expenses for employers, is being used by other school districts in Illinois and companies both locally and nationally.

Submitted:

Mick Wills
Chief Financial Officer

APPROVED:

Dr. Sharon Desmoulin-Kherat
Superintendent
PEORIA PUBLIC SCHOOLS

ACTION ITEM
BOARD MEETING

July 15, 2019

TO: BOARD OF EDUCATION

SUBJECT: Consideration of a resolution providing for the amendment to the Harrison Schools Project lease agreement with the Public Building Commission of Peoria

Proposed Action by the Board of Education:

"Resolution approving an amendment to the Harrison Schools Project lease agreement with the Public Building Commission of Peoria and providing for the levy and collection of a direct annual tax sufficient to pay the rent payable by the District under such lease agreement."

Background Information:

This is a resolution that is necessary for the Board of Education to adopt to enable the Public Building Commission of Peoria to execute a bond refinancing.

Submitted:

Mick Willis
Chief Financial Officer

APPROVED:

Dr. Sharon Desmoulin-Kherat
Superintendent
PEORIA PUBLIC SCHOOLS

ACTION ITEM
BOARD MEETING

July 15, 2019

TO: BOARD OF EDUCATION

SUBJECT: Consideration of a resolution providing for the amendment to the Lincoln Middle and Peoria High Schools Project lease agreement with the Public Building Commission of Peoria

Proposed Action by the Board of Education:

“Resolution approving an amendment to the Lincoln Middle and Peoria High Schools Project lease agreement with the Public Building Commission of Peoria and providing for the levy and collection of a direct annual tax sufficient to pay the rent payable by the District under such lease agreement.”

Background Information:

This is a resolution that is necessary for the Board of Education to adopt to enable the Public Building Commission of Peoria to execute a bond refinancing.

Submitted:

Mick Willis
Chief Financial Officer

APPROVED:

Dr. Sharon Desmoulin-Kherat
Superintendent