

Course: Spanish 2

Teacher: Dr. Michael P. Smith

Email address: michael.smith@psd150.org

School webpage: http://esmis.us

Textbook: Avancemos 2

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Course description and objectives:

Welcome to second year Spanish! The purpose of this course is to improve your knowledge of the Spanish language and appreciation of the Hispanic culture. **The course content will provide extensive practice in reading, writing, listening comprehension, and speaking in Spanish. The successful student will develop proficiency in the language by engaging in a variety of communicative activities that focus on developing reading, writing, speaking, and listening skills in the foreign language.** In addition, the student will develop cultural awareness of artists and authors by examining and reading their works in Spanish. Studying Spanish will also include a focus on foreign language's ACTFL guidelines, Advanced Placement's Universal Themes and IB program's Global Perspectives.

Assessment: homework, in class work, quizzes, tests, projects, presentations and participation.

District 150 grading policy is:

II. Grades on the report card shall be equivalent to the following percentages:

Grade	Percentage	Points	Mastery Level
A	90-100	5.00	Student has exceptional mastery of topic
B	80-89	4.00	Student has good mastery of topic
C	70-79	3.00	Student has acceptable mastery of topic
D	60-69	2.00	Student has partial mastery of topic
F	50-59	1.00	Student is not demonstrating any mastery of topic
0	40	0.00	No evidence of learning available

In first through twelfth grades shall be figured on a percentage basis to promote consistency.

III. Missing Assignments. A missing assignment shall be marked as "missing" in the Skyward Gradebook. A student shall be provided the opportunity to make up the assignment or offered an alternative assignment to be completed in a reasonable amount of time for full credit.

IV. Late Assignments. Each day an assignment is late past the date of teacher entering assignment grades, 10% will be taken off up to a week. If the assignment is not done, the score for that assignment shall be marked as forty (40%). A student may be given the opportunity to do additional work to make up for the incomplete assignment and receive full credit.

- **Reassessment will be conducted per District policy. Review the RHS website for details.**
- **PHONES WILL BE OFF AND OUT OF SITE DURING ALL TESTING. Tests will receive an automatic F for cheating if phones are out during testing; even if that student's test is already turned in. This will be strictly enforced.**

High School

Summative Projects, Tests, Performances, Essay, etc.	Formative In-Class Individual Work, Small Quizzes, Homework	Midterm Exam Required; Failure to Complete is a zero	Final Exam Required; Failure to Complete is a zero
65%	15%	10%	10%
Early College Credit courses will follow the grading procedures and policies from the awarding higher institution.			

Recommended Materials:

A 3 ring binder for Spanish only, a 1 subject notebook, ruled paper, 3 tab dividers may be marked as follows: *journals/warm up activities, in class work, and homework*; pens (black or blue and red); sharpened pencils; and a Spanish/English dictionary is recommended. A Bar chart or Sparknotes Chart for grammar and/or vocabulary review are recommended.

Course Work:

Unit one: Review Present Tense, using nouns and adjectives

Unit two: Introduce Past (Preterite) tense, vocabulary and country profiles

Unit three: Introduce Past Imperfect tense, vocabulary and culture of Spanish speakers

Unit four: Contrast the two pasts: Preterite vs. Imperfect, Spanish culture(Alejandro)

Unit five: Introduce Future and Conditional tenses, uses of Technology

Unit six: Introduce Imperative and Subjunctive verbs, giving directions to others

Unit seven: History and culture of Mexico

Classroom Expectations and Rules:

1. You must be in your seat when the bell rings and remain there.
2. No food, soft drinks or gum allowed. Water without sugar is permitted.
3. Students must keep a notebook for vocabulary, assignments and notes.
4. Homework is to be turned-in, **upon entering the class**, and must be completed in full sentences on loose-leaf paper that is not torn from a notebook with loose edges.
5. When absent, it is the student's responsibility to make up **all missed** work and seek help as deemed appropriate before or after school.
6. You must bring your book, workbook, notebook, paper, pen and pencil to class everyday.
7. Purses must be placed under your desk and remain there for the entire class period.
8. Students may talk with classmates during group work only.
9. Cell phones are to be turned off and out of sight.
10. Students may work only on Spanish during class. Materials from other classes must be placed on the floor.
11. The teacher will dismiss the class, not the bell.
12. Respect yourself, your classmates, and your teacher.

If you choose to ignore these rules the consequences are as follows:

- 1st offense: A short conference after class with a written warning.
2nd offense: Email and/or phone calls to support staff, parents, or both.
3rd offense: Discipline referral and parent contact.