



Mark Bills Middle School

Grades 5-8
Where Every Eagle Belongs

Mark Bills Middle School provides a safe and supportive learning atmosphere where teachers and staff members encourage students' individual gifts and talents, as well as social, emotional, physical and intellectual growth.



Students Create, Debate, and Discover

- Balanced Literacy, Eureka Math, TCI Science
- Technology and robotics
- Arts
- Leadership
- Personalized Learning
- Problem Based Learning

Inclusive and Friendly

Mark Bills is known for its small size and family-like atmosphere. We have a specialized advisory program which facilitates relationships and provides the structure that creates "connectedness" in our middle school. Connectedness is a characteristic of school cultures in which students have meaningful relationships with adults within the school.

Visit us online: www.peoriapublicschools.com/markbills

Mark Bills Middle School

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Learn By Doing

Personalized learning is a student-centered approach designed to help all students develop the knowledge, skills, and abilities that will prepare them for college, a career, and life. This approach allows student choice and voice in their learning, increasing engagement.

Engaging Students During and After School

Throughout the school year, students enjoy socials, dances, and fun lunchtime recess games. Clubs and activities such as the Sewing Club, Yearbook Club, Robotics Challenge and Student Leadership foster students' interests. After school, students can receive homework support and participate in structured activities such as clubs and athletics.

Makerspace

The makerspace is an area that contains tools and components, allowing students to enter with an idea and leave with a complete project! The goal is to work together to learn, share, and collaborate. Most importantly, makerspaces allow us to explore, create new things, or improve things that already exist within our building! We do everything from 3D printing to sewing to constructing with Legos and K'Nex.

Personalized Learning

